



CURRICULUM OVERVIEW

ENGLISH: Exploring narrative through novels and film—Students will read novels and view their film adaptations. They will create a written comparison of a novel and film adaptation.

MATHEMATICS: Students will study simple multiplication, division and fraction problems; convert 12-hour to 24-hour time and identify factors and multiples.

SCIENCE: Matter matters - Students will learn about the different properties of solids, liquids and gases. They will plan, conduct and evaluate an investigation into a variable that affects evaporation.

HASS: Participating in Australian communities—Students will be learning about democracy, and how elections work.

ARTS: MEDIA - Students will explore the work of media artists and collaborate to create a stop motion animation using light and shadow to communicate mood and point of view for an audience.

SPECIALISTS

MUSIC: Around the World with Music"

Year 5 students will continue to compose, perform and respond to music, exploring the music making of other cultures. They will develop technical and expressive skills when singing and playing instruments.

LANGUAGES: Students will use the language inspired by the Very Hungry Caterpillar story, to sequence multiple events with days of the week.

STEM: Digital Technologies

Students will investigate the main components of common digital systems and how they connect together. Students will also use a micro:bit, a small programmable microcontroller, to design a temperature gauge for a solar oven. They will use problem-solving processes to design and create a digital solution that uses a visual programming language. Students will collect data from the micro:bit to create information and inform decisions.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will perform specialised tennis skills. They will combine movement concepts and strategies during mini-tennis gameplay to open up space on the court to win points or gain control in rallies. They will demonstrate fair play and skills to work collaboratively during tennis activities and games.

In Health, students will continue to explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 4 Mon 21/10 @ 9:30am, Wk 8 Mon 18/11 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

- Week 1** - School Captain applications open
- Week 2** - School Captain applications due Fri 11/10
Alliance Speaking Out Comp 4:30pm NSHS Wed 09/10
- Week 3** - Instrumental Music EOI forms due
Year 5 Camp Goodenough 16 - 18/10
- Week 4** - School Captain Shortlisting
Nerang High Instrumental Music Concert Wed 23/10
Day for Daniel wear red Fri 25/10
World Teacher's Day Fri 25/10
- Week 5** - School Captain Interviews
World Tuckshop Day Fri 1/11
- Week 6** - School Captain Speeches Mon 4/11
- Week 7** - Remembrance Day Mon 11/11
Book Fair Week
- Week 8** - Swimming lessons P/3/5 Mon - Fri
- Week 9** - RI Christmas Concert Mon 25/11
School Captains announced 2:05 Mon 25/11
Academic Awards Yrs 3-5 2:10pm Mon 25/11
Year 6 Graduation Tues 26/11 5:30 - 6:30
Year 6 Camp CYC Burleigh 27 - 29/11
- Week 10** - Celebration of Success Tues 3/12
End of Year Music Concert Wed 4/12 2:10
Swim Carnival Yrs 4/5/6 Thurs 5/12
Student Transitions Fri 6/12 9:15 - 11
Class parties Fri 6/12
Guard of Honour 2:45 Fri 6/12

POSITIVE BEHAVIOUR/SCHOOL RULES

POSITIVE BEHAVIOUR/SCHOOL RULES			
T	WEEK	RULE	FOCUS
E	1-2	Be Respectful	Follow eating rules for your area
R	3-4	Be Respectful	Appropriate toilet behaviour
M	5-6	Be Safe	Play safely (safe words, gentle touch)
	7-8	Be Respectful	Use the High 5
4	9-10	Be Safe	Walk on the concrete
	11	Be Respectful	Keep the school tidy



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates



Y
E
A
R
F
I
V
E

TERM
4
2024