



Y
E
A
R

F
I
V
E

T
E
R
M
4
2025

CURRICULUM OVERVIEW

ENGLISH: This term students will undertake a novel study of "The One and Only Ivan". They will read, view and comprehend the text to explore how ideas are developed through fictional elements. They will then create, edit and publish a written imaginative text, using typical stages and language features of narrative text.

MATHEMATICS: This term students will be working with place value to write and order decimals including decimals greater than one, use multiplication facts and efficient calculation strategies to multiply large numbers by one- and two-digit numbers and divide by single-digit numbers. They will also conduct repeated chance experiments and list the possible outcomes.

SCIENCE: Students will learn about the different properties of solids, liquids and gases. They will plan, conduct and evaluate an investigation into a variable that affects evaporation.

HASS: Students will learn about the key values of Australia's democratic system of government, particularly the values of freedom, equality, fairness and justice and investigate democratic values and processes in the school community.

ARTS: MEDIA - Students will explore the work of media artists and collaborate to create a stop motion animation using light and shadow to communicate mood and point of view for an audience.

SPECIALISTS

MUSIC: "Around the World with Music"

Year 5 students will continue to compose, perform and respond to music exploring the music making of other cultures. They will develop technical and expressive skills when singing and playing instruments.

LANGUAGES: Students will use the language inspired by the Very Hungry Caterpillar story, to sequence multiple events with days of the week.

STEM: Digital Technologies

Students will investigate the main components of common digital systems and how they connect together to form networks. They will use a micro:bit, a small programmable microcontroller, as a tool to use problem-solving processes to design and create a digital solution that uses a visual programming language.

HEALTH AND PHYSICAL EDUCATION: In Physical Education, students demonstrate skills to work collaboratively and play fairly to solve movement challenges.

In Health, students will continue to explore developmental changes and transitions that occur as they grow older.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 2 Mon 13/10 @ 9:30am, Wk 9 Mon 1/12 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - School Captain Applications Due Fri 17/10

Alliance Speaking Out Comp 4:30pm NSHS Wed 15/10

Week 3 - P & C Cupcake Day Halloween Wed 22/10

Cutting Edge for kids STEM Ex Wed 22/10

Week 4 - Year 5 Camp Goodenough 29/10 - 31/10

Day for Daniel wear red Fri 31/10

World Teacher's Day Fri 31/10

Week 5 - AST - Healthy Breakfast Fri 7/11

World Tuckshop Day Fri 7/11

Week 6 - School Captain Speeches Mon 10/11

Remembrance Day Tues 11/11

World Kindness Day Thurs 13/11

Book Fair Week

Week 7 - STEM Ex Incursion NVEEC Wed 19/11

Disco Fundraiser P-2 12:40 - 1:40, 3-6 2:10 - 3:00

Week 8 - Swimming Years P/3/5 Mon - Fri

Choir Carols My Centre Nerang Thurs 27/11

Week 9 - School Captains announced Mon 1/12 2:10

Year 6 Graduation Tues 2/12 5:00-6:00pm

Week 10 - Years 3-5 Academic Awards Mon 1/12 9:10am

RI Christmas Concert Mon 8/12 11:45

Swimming Carnival Yrs 4-6 ASAS Wed 10/12

Report Cards emailed Wed 10/12

Class parties Thurs 11/12 1:30pm

POSITIVE BEHAVIOUR/SCHOOL RULES

TERM 4	WEEK	RULE	FOCUS
	1-2	Be Safe	Follow before school routine
	3-4	Be Respectful	Wear the school uniform with pride
	5-6	Be Safe	Play in your allocated area during play and wet weather
	7-8	Be Respectful	Speak with kindness and use manners
	9-10	Be Respectful	Keep inside and outside of classrooms clean and tidy



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**

