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5

TERM
TWO
2024

CURRICULUM OVERVIEW

ENGLISH: Students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

MATHEMATICS: Students will measure and construct different angles, using a protractor. They will explore connections between three-dimensional objects and their two dimensional representations looking at symmetry and transformation. Number elements will continue to be explored.

SCIENCE: Students will describe the key features of our solar system including planets and stars.

HASS: Students examine how Australian communities are affected by the interconnection between people, places and environments.

DRAMA: To devise, perform and respond to a documentary drama. This will be embedded in the English unit.

SPECIALISTS

MUSIC: "Beginner Guitar"

Year 5 students will continue to compose, perform and respond to music, exploring how musical elements of known songs can be reorganised to create new music. They will be continue with their guitar playing and practising chords.

SOCIAL EMOTIONAL LEARNING:

Students will explore the endless capabilities of our fantastic brain! They will develop an awareness how we can tune in to the different parts of the brain, build growth mindset and understand values and differences between us. Learning how we can be calm and relaxed and reflect on feelings in different situations.

TECHNOLOGIES: DESIGN

Students will explore what is in their lunch boxes and investigate where it comes from. They will learn about making healthy eating choices and the 5 food groups. Working individually and in small groups they will investigate our food footprints and how we can eat great food with as little harm to the environment as possible. The unit will be culminated with the students designing a healthy lunch.

HEALTH AND PHYSICAL EDUCATION:

In Movement, students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

In Health, students will continue to recognise that emotions and behaviours influence how people interact. They will understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 1 MONDAY 15/04 @ 9:30am

WEEK 6 MONDAY 20/05 @ 6:30

WEEK 10 MONDAY 17/06 @ 9:30

IMPORTANT EVENTS/EXCURSIONS

Wk 1 - Cross Country Tues 16/04 P-6

Year 5 'BUS IT' Wed 17/04

Wk 2 - ANZAC Assembly Wed 24/04 9:15 Hall

ANZAC Day holiday Thurs 25/03

School Photos - Wed 01/05

Wk 4 - Labour Day holiday Mon 06/05

Mother's Day stall Wed-Fri

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 5/06

GPAC Finals Wed 5/06

Wk 9 - Book Fair Mon - Fri

Wk 10 -SRC—Donut Day Thurs 20/06

PCL Celebration of Learning Thurs 20/06

***Interschool Sport Year 5/6 Weeks 1-8**

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 2	1-2	Be a Learner	Whole body listening at Assembly
	3-4	Be Safe	Play by the Rules
	5-6	Be Respectful	Speak respectfully to teachers & student
	7-8	Be Safe	Hands and feet to self
	9-10	Be Respectful	Keep area clean at lunchtime



Earn a Bee Sting
for Positive Behaviour



Towards the Class
Beehive

