



# Y E A R 5

TERM  
TWO  
2025

## CURRICULUM OVERVIEW

**ENGLISH:** Students will engage with a variety of informative texts. They will read, view and comprehend texts created to inform and compare texts on the same topic to identify similarities and differences in the ideas or information included.

**MATHEMATICS:** Students will experiment with factors and multiples using algorithms and digital tools, find unknowns in numerical equations involving multiplication and division, use estimation strategies to check the reasonableness of calculations and use mathematical modelling to solve financial and practical problems.

**SCIENCE:** Students will describe the key features of our solar system including planets and stars.

**HASS:** Students examine how Australian communities are affected by the interconnection between people, places and environments.

**DRAMA:** To devise, perform and respond to a documentary drama. This will be embedded in the English unit.

## SPECIALISTS

**MUSIC:** "Beginner Guitar"

Year 5 students will continue to compose, perform and respond to music. They will reorganise elements to create new music. The students will continue to play the guitar and perform a song with known chords.

**LANGUAGES:** Shopping at a convenience store.

Students understand Japanese currency, learn vocabulary for items, greetings and routines. They can then role play (shopkeeper and customer), speaking in Japanese as they 'purchase' items and 'pay' for them. In addition, students will vote as a class to research the art of Sumo wrestling and/or what's involved in organising a day out at Tokyo Disneyland.

**TECHNOLOGIES: DESIGN**

Students will explore what is in their lunch boxes and investigate where it comes from. They will learn about making healthy eating choices and the 5 food groups. Working individually and in small groups they will investigate our food footprints and how we can eat great food with as little harm to the environment as possible. The unit will be culminated with the students designing a healthy lunch.

**HEALTH AND PHYSICAL EDUCATION:**

Students will perform the specialised movement skills of throwing and catching in ball games. They will propose and combine movement concepts and strategies in game situations. They will also participate in a range of athletic events. *In Health, students will continue to investigate a variety of drink options, including soft drinks, energy drinks and fruit juice, and the effects they have on the body.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 6, 9 @2:20PM

**P&C MEETING:** WEEK 5 MONDAY 19/05 @ 9:30am

WEEK 6 MONDAY 16/06 @ 6:30pm

## IMPORTANT EVENTS/EXCURSIONS

**Week 2 - Cross Country Prep - 6 Wed 30/04**

**School Photos - Fri 2/05**

**Week 3 - Mother's Day Stall 6/05. 7/05**

**Week 4 - Colour Run Wed 14/05**

**Week 5 - Think U Know Yr 3-6 (Cyber Safety) 20/05**

**- Active School Travel Breakfast (23/5)**

**Week 6 - SRC Wear Your Colours Wed 28/05**

**Week 8 - GPAC Talent Show Thurs 12/06 @11:50**

**Week 9 - Year 5 Bus It Mon 16/06**

**Book Fair Mon - Fri**

**Week 10 -Senior Athletics Day Mon/Tues 23/06, 24/06**

**\*\* Year 5/6 Interschool Sport training Fri wk 2 - wk 9**

## POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
T E R M 2	1-2	Be Safe	Follow before school routine
	3-4	Be Safe	Play in your allocated area during break-times and wet weather playtimes
	5-6	Be Respectful	Keep area clean at break times
	7-8	Be Respectful	Speak respectfully to teachers and students
	9-10	Be Respectful Be Safe	Keep hands and feet to ourselves and stay in your own body space



**Earn a Bee Sting  
for Positive Behaviour**



**Class Beehive  
Honey pot**

