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TERM
3
2025

CURRICULUM OVERVIEW

ENGLISH: In Term Three, students will engage with a variety of texts.. Provide persuasive responses and participate in a range of speaking and listening situations, They will create a persuasive speech to convince an audience of a particular point of view.

MATHEMATICS: The following mathematical concepts will be covered this term:

Addition and subtraction of fractions with the same and related denominators and represent and connect percentages with fractions and decimal equivalents. Use mathematical modelling to formulate and solve practical problems.

SCIENCE: Enlighten Me! - Students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, refraction and absorption of light. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives. Students will construct a light maze and investigate its effectiveness.

HASS: Students will learn about the development of secondary colonies in Australia and how the lives of the people in these colonies changed or stayed the same due to the Gold Rush.

VISUAL ARTS: To explore artists' use of animal representations and relationship to the environment as inspiration for a sculptural artwork.

SPECIALISTS

MUSIC: "Around the World with Music"

Year 5 students will compose, perform and respond to music exploring the music making of other cultures. They will develop technical and expressive skills when singing and playing instruments.

LANGUAGES: Students will explore the language used in the Very Hungry Caterpillar story, learning to sequence events with days of the week. Students will also focus on the kanji used for days of the week and their alternate meanings.

TECHNOLOGIES - Digital

Students will investigate the main components of common digital systems and how they connect together. They will use a micro:bit, a small programmable microcontroller as a tool to use problem-solving processes to design and create a digital solution that uses a visual programming language. With teacher's guidance, students will explore the importance of demonstrating respectful behaviour when communicating in online environments. They will learn cyber safety and computer security and how to safely share ideas online.

HEALTH AND PHYSICAL EDUCATION: In Physical Education, students will develop and perform the specialised movement skills of passing, kicking and catching in 'All Codes' football game situations. In Health, students will explore developmental changes and transitions that occur as they grow older.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 6 Mon 18/08 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 1 - Senior Athletics Day Tues 15/07, Thurs 17/07 (9-11)

Lucas Proudfoot- P-2 @ 11:40, 3-6 @ 12:40

NAIDOC Day Activities Fri 18/07

Week 2 - SRC Pyjama Day Wed 23/07

Week 3 - Life Ed Talk About It - Yrs 5/6 31/07, 1/08

Week 4 - Life Ed Talk About It - Yrs 5/6 Mon-Fri

Week 5 - Science Week 'Decoding the Universe'

Nerang Alliance - Science Extravaganza Thurs 14/08

Bullying NO WAY! Day & AST Healthy Breaky Fri 15/08

Week 6 - Book Week "Book an Adventure" Parade Fri 9:15

Chess Tournament Yrs 3-6 Wed 20/08

Week 7 - 3-Way conferencing 26/08, 27/08

Week 8 - Father's Day Stall 1/09, 2/09

Week 9 - Buy Smart Money Years 4/5/6 Tues 9/09

GSS Arts Showcase Wed 10/09

National R U OK? Day Thurs 11/09

Week 10 - Footsteps Dance P-6 Mon - Wed

** Year 5/6 Interschool Sport training Fri wk 2,3,5,6

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 3	1-2	Be a Learner Be Safe	Be a problem solver use the High 5
	3-4	Be a Learner	Have a growth mindset show persistence
	5-6	Be Respectful	Look after and respect sporting and classroom equipment
	7-8	Be a Learner	Listen to and take on feedback
	9-10	Be Respectful	Include and encourage others to play and join in



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**

