



CURRICULUM OVERVIEW

ENGLISH: Students will engage with a variety of literary texts. They will read, view and comprehend past and contemporary literary texts, exploring how literary devices are used to enhance meaning and effect. Through texts, students explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. Students use interaction skills and features of voice to share opinions and evaluate information about texts, using and varying language appropriate to the situation and audience.

MATHEMATICS: Students will explore Number, Space and statistics this term.

Number: expand the repertoire of numbers students work with to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane. They also solve addition and subtraction problems involving fractions with related denominators.

Space: develop a range of written and digital means for representing objects and three-dimensional spaces in 2 dimensions.

Statistics: determine the mode and range and discuss the shape of distributions in their reports of findings from statistical investigations

SCIENCE: Making changes- students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. Students explore the effects of reversible and irreversible changes in solids liquids and gases.

HASS: Students investigate Australia's path to Federation from the late 1800s to 1901. They will describe the experiences of Australian democracy and citizenship for a range of groups, including Aboriginal peoples and Torres Strait Islander peoples, migrants, women and children.

The ARTS - Dance: In dance, students will use the elements of dance and choreographic devices to create a performance.

SPECIALISTS

MUSIC: "Uke Can Do It"

Year 6 students will compose, perform and respond to music exploring how the ukulele can be used to provide chordal accompaniment to music from different cultures.

LANGUAGES: Students will explore the language for simple weather patterns and learn to describe the day's forecast in simple language. Kanji and hiragana will be a focus, with students recognising multiple characters and learning to write with correct stroke order.

TECHNOLOGY: Design

Students will explore upcycled materials to create a sustainable house model that promotes environmentally friendly practices, creativity and resourcefulness. Firstly, the students will design their houses using the Tinkercad program. They will use their knowledge of simple electrical circuits to incorporate movement, light or sound in their sustainable houses.

HEALTH AND PHYSICAL EDUCATION: Students will combine free running skills, movement concepts and strategies to complete obstacle courses. They will perform skills including running, jumping, landing, balancing and safety rolls.

In Health students will investigate a variety of drink options, including soft drinks, energy drinks and fruit juice, and the effects they have on the body.

CLASSROOM/ SCHOOL COMMUNITY DATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 5 MONDAY AGM 24/02 @ 6:30pm

WEEK 8 MONDAY 17/03 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - Student Leadership Applications open

Week 3 - Meet the Teacher Afternoon Tue 11/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 4 - Student Leadership Applications close

Week 6 - Student Leader Badge Presentation Mon 03/03 @2:20

3 Way Conferencing Tues, Thurs

Week 9 - Year 6 Day 1 Leadership Fri 28/03

Week 10 -P & C Colour Run Wed 2/04

Cross Country Prep—6 Thurs 3/04

RI Easter Concert-Fri 04/04 @ 12:40 (Hall)

** Year 5/6 Interschool Sport training Fri wk 4 - wk 8

**Active School Travel and Pancakes from H'way Church - Fridays
Weeks 1—9

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**



Y
E
A
R

6

TERM
ONE
2025