



CURRICULUM OVERVIEW

ENGLISH: Students will engage with a variety of literary texts. They will read, view and comprehend past and contemporary literary texts, exploring how literary devices are used to enhance meaning and effect. Through texts, students explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. Students use interaction skills and features of voice to share opinions and evaluate information about texts, using and varying language appropriate to the situation and audience.

MATHEMATICS: Students will explore Number, Space and statistics this term.

Number: expand the repertoire of numbers students work with to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane. They also solve addition and subtraction problems involving fractions with related denominators.

Space: develop a range of written and digital means for representing objects and three-dimensional spaces in 2 dimensions.

Statistics: determine the mode and range and discuss the shape of distributions in their reports of findings from statistical investigations

SCIENCE: Making changes- students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. Students explore the effects of reversible and irreversible changes in solids liquids and gases.

HASS: Students investigate Australia's path to Federation from the late 1800s to 1901. They will describe the experiences of Australian democracy and citizenship for a range of groups, including Aboriginal peoples and Torres Strait Islander peoples, migrants, women and children.

The ARTS - Dance: In dance, students will use the elements of dance and choreographic devices to create a performance.

SPECIALISTS

MUSIC: "Uke Can Do It"

Year 6 students will compose, perform and respond to music exploring how the ukulele can be used to provide chordal accompaniment to music from different cultures.

LANGUAGES: What's in a name?-

Through the exploration of names, we will be looking at popular Japanese names and cultural influences on names in Japan. The students will also get to discuss their own names.

TECHNOLOGY: Design

Students will explore upcycled materials to create a sustainable house model that promotes environmentally friendly practices, creativity and resourcefulness. Firstly, the students will design their houses using the Tinkercad program.

They will use their knowledge of simple electrical circuits to incorporate movement, light or sound in their sustainable houses.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will develop specialised football skills and create and perform a sequence of these skills to music.

In Health, students will explore how important people in their lives, and the media, can influence health behaviour. They will examine how membership of different groups and personal qualities shape identity. Students will **examine** influences on health behaviour and construct a health message for their peers.

CLASSROOM/ SCHOOL COMMUNITY DATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 5, 9 @2:20PM

P&C MEETING: WEEK 8 MONDAY AGM 16/03 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 10/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 23/02 @2:20

3 Way Conferencing Tues, Thurs

Week 9 - Leadership Day 1

Week 10 - Cross Country Prep-6 Thurs 3/04

P-2 Easter Parade Thurs 2/04 @9:15 (Hall)

RI Easter Concert- Thurs 2/04 @ 11:40 (Hall)

****Active School Travel and Pancakes** from H'way Church - Fridays

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



Earn a Bee Sting for Positive Behaviour



Class Beehive Honey pot



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6

TERM
ONE
2026