



CURRICULUM OVERVIEW

ENGLISH: Students will analyse literary and informative texts on the same topic. They will explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts.

MATHEMATICS: Students will conduct chance experiments, record data in a frequency table, calculate relative frequency, write probability as a fraction, decimal or percent, explore the effect of large trials on results, Also analyse number patterns in a table and write a rule to describe a pattern.

SCIENCE: Life on Earth— students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests.

HASS: Students will focus on Australians as global citizens. Students will investigate the rights and responsibilities of being an Australian citizen in today's society. They will investigate the experiences of Australian democracy and citizenship for different groups in the past.

The Arts: Students will work collaboratively to use elements of drama to shape character, voice and movement. They will present their performance pieces in front of an audience and then provide a self reflection and evaluation of their group efforts.

SPECIALISTS

MUSIC: "Rhythmic Riot"
Year 6 students will continue to compose, perform and respond to a range of styles of music, exploring the concept of ostinatos with rhythmic and melodic patterns.

LANGUAGES: Students will continue to explore simple language required for shopping and ordering food. Their ability to read and write hiragana and kanji will be further extended.

TECHNOLOGIES: Digital
Students will investigate the main components of common digital systems and how they connect together. They will use a micro:bit, a small programmable microcontroller, to design a temperature gauge for a solar oven. Problem-solving, designing and creating along with data collection will be used.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will perform specialised tennis skills. They will demonstrate fair play and skills to work collaboratively during tennis activities and games.
In Health, students will continue to investigate how physical activity creates opportunities for different groups to work together. Students will identify how physical activity contributes to individual and community wellbeing.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 4 Mon 21/10 @ 9:30am, Wk 8 Mon 18/11 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

- Week 1** - School Captain applications open
- Week 2** - School Captain applications due Fri 11/10
Alliance Speaking Out Comp 4:30pm NSHS Wed 09/10
- Week 4** - School Captain Shortlisting
Nerang High Instrumental Music Concert Wed 23/10
Day for Daniel wear red Fri 25/10
World Teacher's Day Fri 25/10
- Week 5** - School Captain Interviews
World Tuckshop Day Fri 1/11
- Week 6** - School Captain Speeches Mon 4/11
- Week 7** - Remembrance Day Mon 11/11
Book Fair Week
- Week 9** - RI Christmas Concert Mon 25/11
School Captains announced 2:05 Mon 25/11
Academic Awards Yrs 3-5 2:10pm Mon 25/11
Year 6 Graduation Tues 26/11 5:30 - 6:30
Year 6 Camp CYC Burleigh 27 - 29/11
- Week 10** - Year 6 Wet n' Wild Mon 02/12
Celebration of Success Tues 3/12
End of Year Music Concert Wed 4/12 2:10
Swim Carnival Yrs 4/5/6 Thurs 5/12
Student Transitions Fri 6/12 9:15 - 11
Class parties Fri 6/12
Guard of Honour 2:45 Fri 6/12

POSITIVE BEHAVIOUR/SCHOOL RULES

POSITIVE BEHAVIOUR/SCHOOL RULES			
T	WEEK	RULE	FOCUS
E R M	1-2	Be Respectful	Follow eating rules for your area
	3-4	Be Respectful	Appropriate toilet behaviour
	5-6	Be Safe	Play safely (safe words, gentle touch)
4	7-8	Be Respectful	Use the High 5
	9-10	Be Safe	Walk on the concrete
	11	Be Respectful	Keep the school tidy



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates



Y
E
A
R

6

TERM
FOUR
2024

6P Adam Pearson

6H Deb Haywood

6L Luke Hellinga