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6

TERM
FOUR
2025

CURRICULUM OVERVIEW

ENGLISH: Through a novel study, students explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings. Students will create and publish a written imaginative text, organised into characteristic stages and phases of a narrative. Ideas will be expressed in varied and cohesive paragraphs, using a variety of complex sentences and expanded vocabulary.

MATHEMATICS: Students solve problems involving fractions, decimals and percentages of quantities, using estimation to find approximate solutions. They will identify and explain rules used to create growing patterns. Students will also explore probabilities through simulations using digital tools to generate and record outcomes from a chance experiment.

SCIENCE: Life on Earth— students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests.

HASS: Students will describe how people, places, communities and environments are globally interconnected and identify the effects of these interconnections over time. They will interpret data to identify, describe and compare patterns and trends and evaluate evidence to draw conclusions.

The Arts: Students will work collaboratively to use elements of drama to shape character, voice and movement. They will present their performance pieces through the media of film and then provide a self reflection and evaluation of their group efforts.

SPECIALISTS

MUSIC: "Rhythmic Riot"
Year 6 students will continue to compose, perform and respond to a range of styles of music, exploring the concept of ostinatos with rhythmic and melodic patterns.

LANGUAGES: Students will continue to explore simple language required for shopping and ordering food. Their ability to read and write hiragana and kanji will be further extended.

TECHNOLOGIES: Digital
Students will explore binary and the way computers store an image as an array of individual pixels. They will investigate and explain how computers transmit data using binary. Using a micro:bit, a small programmable microcontroller, students will incorporate planning, branching (decision-making) and repetition. They will use the micro:bit as an accelerometer, placing it in a 2 litre bottle as a test vehicle, to measure changes in acceleration as it lifts off and falls back to the earth. They will collect and display data of their findings. They will investigate the difference between a local area network and a wide area network and how information travels through these.

HEALTH AND PHYSICAL EDUCATION: In Physical Education, students demonstrate skills to work collaboratively and play fairly to solve movement challenges.
In Health, students will continue to explore the feelings, challenges and issues associated with making the transition to secondary school.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 2 Mon 13/10 @ 9:30am, Wk 9 Mon 1/12 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

- Week 2** - Alliance Speaking Out Comp 4:30pm NSHS Wed 15/10
Week 3 - P & C Cupcake Day Halloween Wed 22/10
 Cutting Edge for kids STEM Ex Wed 22/10
Week 4 - Day for Daniel wear red Fri 31/10
 World Teacher's Day Fri 31/10
Week 5 - AST - Healthy Breakfast Fri 7/11
 World Tuckshop Day Fri 7/11
Week 6 - School Captain Speeches Mon 10/11
 Remembrance Day Tues 11/11
 World Kindness Day Thurs 13/11
 Book Fair Week
Week 7 - STEM Ex Incursion NVEEC Wed 19/11
 Disco Fundraiser P-2 12:40 - 1:40, 3-6 2:10 - 3:00
Week 8 - Year 6 Transition Day Nerang High Tues 25/11
 Choir Carols My Centre Nerang Thurs 27/11
Week 9 - School Captains announced Mon 1/12 2:10
 Year 6 Graduation Tues 2/12 5:00-6:00pm
 Year 6 Camp CYC Burleigh 3/12 - 5/12
Week 10 - Years 3-5 Academic Awards Mon 1/12 9:10am
 RI Christmas Concert Mon 8/12 11:45
 Year 6 Wet n Wild Tues 9/12
 Swimming Carnival Yrs 4-6 ASAS Wed 10/12
 Report Cards emailed Wed 10/12
 Christmas Concert P-2 Thurs 11/12 9:15
 Class parties Thurs 11/12 1:30pm
 Guard of Honour 2:45 Fri 12/12

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 4	1-2	Be Safe	Follow before school routine
	3-4	Be Respectful	Wear the school uniform with pride
	5-6	Be Safe	Play in your allocated area during play and wet weather
	7-8	Be Respectful	Speak with kindness and use manners
	9-10	Be Respectful	Keep inside and outside of classrooms clean and tidy



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**

