



CURRICULUM OVERVIEW

ENGLISH: Students will be exploring advertising in the media. They will create a multimodal advertisement and explain how it persuades the viewer.

MATHEMATICS: Students will explore the use of order of operations and perform calculations. Students will also learn to make generalisations about angles on a straight line, angles at a point and vertically opposite angles, and use these generalisations to find unknown angles.

SCIENCE: Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They will explore the effects of reversible and irreversible changes in everyday materials and how it directly affect people's lives.

HASS: Students will investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.

ARTS - DANCE: Students will explore dance throughout history and perform personal interpretations in small groups.

SPECIALISTS

Social Emotional Learning: Students will explore the endless capabilities of our fantastic brain! They will develop an awareness how we can tune in to the different parts of the brain, build growth mindset and understand values and differences between us. Learning how we can be calm and relaxed and reflect on feelings in different situations.

MUSIC: "Uke Can Do It" Year 6 students will continue to compose, perform and respond to music exploring how the ukulele can be used to provide chordal accompaniment to music.

TECHNOLOGIES: DESIGN

Students will investigate facets of the Australian food industry. They will explore Australian bush foods and the arrival of different foods into Australia. Students will explore what is needed to make food grow and be prepared, the industry, and resources needed to get the food to your plate. They will design a presentation to share, focusing on how Australian Cuisine reflects our connected world.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

In Health, students will continue to explore how important people in their lives, and the media, can influence health behaviour. They will examine how membership of different groups and personal qualities shape identity. Students will examine influences on health behaviour and construct a health message for their peers.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 1 MONDAY 15/04 @ 9:30am

WEEK 6 MONDAY 20/05 @ 6:30

WEEK 10 MONDAY 17/06 @ 9:30

IMPORTANT EVENTS/EXCURSIONS

Wk 1 - Cross Country Tues 16/04 P-6

Wk 2 - ANZAC Assembly Wed 24/04 9:15 Hall

ANZAC Day holiday Thurs 25/03

School Photos - Wed 01/05

Wk 4 - Labour Day holiday Mon 06/05

Mother's Day stall Wed-Fri

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 5/06

GPAC Finals Wed 5/06

Wk 9 - Book Fair Mon - Fri

Wk 10 -SRC—Donut Day Thurs 20/06

PCL Celebration of Learning Thurs 20/06

***Interschool Sport Year 5/6 Weeks 1-8**

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 2	1-2	Be a Learner	Whole body listening at Assembly
	3-4	Be Safe	Play by the Rules
	5-6	Be Respectful	Speak respectfully to teachers & student
	7-8	Be Safe	Hands and feet to self
	9-10	Be Respectful	Keep area clean at lunchtime



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates



Y
E
A
R

6

TERM
TWO
2024

6P - Adam Pearson

6H Deb Haywood

6L Luke Hellinga