



## CURRICULUM OVERVIEW

**ENGLISH:** Students will read, view and comprehend informative texts. Students will create a written and multimodal informative text for an audience.

**MATHEMATICS:** Students will find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. Students use mathematical modelling to create a budget for a class event. They will interpret and use timetables and plan an itinerary.

**SCIENCE:** Students will investigate how natural events cause rapid changes to the Earth's surface. They will identify contributions to the development of science by people from a range of cultures. Connecting how research can improve data.

**HASS:** Students will investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.

**ARTS - VISUAL ARTS:** Students will explain the ways that visual conventions, processes and materials are used in artworks they create and/or experience. They describe how artworks created across cultures, times, places and/or other contexts communicate ideas, perspectives and/or meaning.

## SPECIALISTS

**LANGUAGES:** Shopping at a convenience store. Students understand Japanese currency, learn vocabulary for items, greetings and routines. They role play (shopkeeper and customer), speaking in Japanese as they 'purchase' items and 'pay' for them. They will complete a written, short script of this role play. Students will be encouraged to use romaji, hiragana, katakana and some kanji in their work. In addition, students will vote as a class to research the art of Sumo wrestling and/or what's involved in organising a day out at Tokyo Disneyland.

**MUSIC:** "Uke Can Do It"  
Year 6 students will continue to compose, perform and respond to music. They will perform a song with the ukulele providing chordal accompaniment. They will study music from different cultures.

**TECHNOLOGIES: DESIGN**  
Students will investigate facets of the Australian food industry. They will explore Australian bush foods and the arrival of different foods into Australia. Students will explore food production, the industry, and resources needed to get the food to your plate. They will design a presentation to share, focusing on how Australian Cuisine reflects our connected world.

**HEALTH AND PHYSICAL EDUCATION:** Students will perform specialised movement skills of throwing and catching in ball games. They will propose and combine movement concepts and strategies in game situations. They will also participate in a range of athletic events. *In Health, students will continue to investigate a variety of drink options, including soft drinks, energy drinks and fruit juice, and the effects they have on the body.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 6, 9 @2:20PM

**P&C MEETING:** WEEK 5 MONDAY 19/05 @ 9:30am

WEEK 6 MONDAY 16/06 @ 6:30pm

## IMPORTANT EVENTS/EXCURSIONS

**Week 1 - Year 6 Leadership Day 1 - Tues 29/04**

**Week 2 - Cross Country Prep - 6 Wed 30/04**

**School Photos - Fri 2/05**

**Week 3 - Mother's Day Stall 6/05. 7/05**

**Week 4 - Colour Run Wed 14/05**

**Week 5 - Think U Know Yr 3-6 (Cyber Safety) 20/05**

**Week 6 - SRC Wear Your Colours Wed 28/05**

**Week 8 - GPAC Talent Show Thurs 12/06 @11:50**

**Week 9 - Book Fair Mon - Fri**

**Week 10 -Senior Athletics Day Mon/Tues 23/06, 24/06**

\*\* Year 5/6 Interschool Sport training Fri wk 2 - wk 9

\*\*Active School Travel/Pancakes - Fridays Weeks 2—9

## POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
T E R M 2	1-2	Be Safe	Follow before school routine
	3-4	Be Safe	Play in your allocated area during break-times and wet weather playtimes
	5-6	Be Respectful	Keep area clean at break times
	7-8	Be Respectful	Speak respectfully to teachers and students
	9-10	Be Respectful Be Safe	Keep hands and feet to ourselves and stay in your own body space



**Earn a Bee Sting  
for Positive Behaviour**



**Class Beehive  
Honey pot**



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