



Y E A R S I X

TERM
3
2025

CURRICULUM OVERVIEW

ENGLISH: Students will use persuasive devices to create a multimodal advertisement convincing a target audience to visit a chosen holiday destination. They will elaborate using objective and subjective language to convince the viewer to take action. They will experiment with purposefully selected multimodal elements and features of voice. Students will read a variety of texts, highlighting persuasive features, to analyse the effects of figurative language on audiences.

MATHEMATICS: During this term students will add and subtract fractions with related denominators. Students will investigate percentages and calculate percentage discounts. They will connect decimals to the metric system, convert between units of measurement and make connections between volume and capacity, and they will solve problems involving angles and area.

SCIENCE: In this unit, students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits to perform specific tasks. Students will evaluate decisions related to different energy sources and their sustainability.

HASS: In this unit, students will examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. They will investigate differences in the economic, demographic, social and environmental characteristics of countries across the world and consider the world's cultural diversity, including that of its indigenous peoples. They will identify Australia's connections with other countries.

SPECIALISTS

MUSIC: "Rhythmic Riot"
Year 6 students will compose, perform and respond to a range of styles of music, exploring the concept of ostinatos with rhythmic and melodic patterns.

LANGUAGES:
Students will begin to explore simple language required for shopping and ordering food. They will develop an understanding of Japanese Yen notes and coins, learn to count in hundreds and thousands and create and perform a shopping role play. Their ability to read and write hiragana and kanji will be further extended.

TECHNOLOGIES: Digital
Students will learn about pixels and the way computers store an image as an array of individual pixels. They will learn how computers represent images using binary. Using a micro:bit, a small programmable microcontroller, students will incorporate planning, branching (decision-making) and repetition. They will collect and display data of their findings. Through an online platform, students will explore the components of a network. They will be investigating the difference between a local area network and a wide area network. Students will explore how layered strategies protect networks and be able to explain what makes a complex password.

HEALTH AND PHYSICAL EDUCATION: In Physical Education, students will develop and perform the specialised movement skills of passing, kicking and catching in 'All Codes' football game situations. *In Health, students will explore the feelings, challenges and issues associated with making the transition to secondary school.*

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 6 Mon 18/08 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

- Week 1 - Senior Athletics Day** Tues 15/07, Thurs 17/07 (9-11)
Lucas Proudfoot- P-2 @ 11:40, 3-6 @ 12:40
NAIDOC Day Activities Fri 18/07
- Week 2 - Year 6 Leadership Day 2** - Thurs 24/07
SRC Pyjama Day Wed 23/07
- Week 3 - Life Ed Talk About It** - Yrs 5/6 31/07, 1/08
- Week 4 - Life Ed Talk About It** - Yrs 5/6 Mon-Fri
- Week 5 - Science Week 'Decoding the Universe'**
Nerang Alliance - Science Extravaganza Thurs 14/08
Bullying NO WAY! Day Fri 15/08
- Week 6 - Book Week "Book an Adventure"** Parade Fri 9:15
Chess Tournament Yrs 3-6 Wed 20/08
- Week 7 - 3-Way conferencing** 26/08, 27/08
- Week 8 - Father's Day Stall** 1/09, 2/09
- Week 9 - Buy Smart Money Incursion** Years 4/6 Tues 9/09
GSS Arts Showcase Wed 10/09
National R U OK? Day Thurs 11/09
- Week 10 - Footsteps Dance P-6** Mon - Wed
** Year 5/6 Interschool Sport training Fri wk 2,3,5,6

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 3	1-2	Be a Learner Be Safe	Be a problem solver use the High 5
	3-4	Be a Learner	Have a growth mindset show persistence
	5-6	Be Respectful	Look after and respect sporting and classroom equipment
	7-8	Be a Learner	Listen to and take on feedback
	9-10	Be Respectful	Include and encourage others to play and join in



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot

