



CURRICULUM OVERVIEW

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ENGLISH: Exploring news reports in the media. Students read, view and listen to advertisements in print and digital media. They understand how text features and language combine to persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through written responses to comprehension questions, the creation of their own digital multimodal advertisement and an explanation of creative choices.

MATHEMATICS: Students will solve word problems and provide explanations for all four common operations. They will also apply mental and written strategies to add and subtract to problems involving decimals, and investigate and calculate percentage discounts of sale items. Students will also explore sequencing numbers and decimals, investigate units of measurement using volume and capacity. They will work with angles and make generalisations to find unknown angles. Finally, they will solve problems involving addition and subtraction of fractions with the same or related denominators, find a simple fraction of a quantity, and make connections between equivalent fractions, decimals and percentages.

SCIENCE: Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. Students explore the effects of reversible and irreversible changes in everyday materials and how it directly affect people's lives.

HASS: Students will continue their learning about Australia in the past, as they look at their role as citizens of Australia in a diverse world.

ARTS: MEDIA: In this unit students create a documentary style film to tell the personal story of someone in the school community.

SPECIALISTS

LANGUAGES: Introduce the vocabulary for discussing the weather. We will explore past, present and future tense, seasons, the topography of Japan and its location with regard to comparison of Australia and Japan.

MUSIC: All known rhythmic elements + (syncopation); Reading and writing notes on the treble and bass staff; expressive elements and form - 1st and 2nd time endings, da capo al fine, dal segno; Solo instruments and ensembles from a range of cultural and historical contexts. Responding to music.

HEALTH AND PHYSICAL EDUCATION: Students will identify and explain the health-related fitness components used in various physical activities. They will also participate in a range of athletic events. *In Health, students will continue to investigate how physical activity creates opportunities for different groups to work together and contribute to individual and community wellbeing.*

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: WEEKS 1, 6, 9

JUNIOR SCHOOL ASSEMBLY: WEEKS 5, 8

SENIOR ASSEMBLY : 4, 7, 10

P&C MEETING: Wk 1 - 19/04, WK 5 - 17/05, WK 10 - 21/06 @1:30pm

IMPORTANT EVENTS/EXCURSIONS/INCURSIONS

Wk 2 - ANZAC Day holiday Mon 26/03

Cross Country Tues 27/03

Wk 3 - Labour Day holiday Mon 3/05

District Cross Country Wed 21/04

Mother's Day stall Wed—Fri

Wk 6 - Book Fair Mon - Fri

School photos - Wed/Fri

Wk 7 - Life Education yrs 5/6 Mon 31/05

P&C Colour Run Thurs 3/06

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 9/06

GPAC Finals Thurs 10/06

Wk 10 - Excellence Showcase 2-3pm Wed 23/06

NAIDOC Assembly Secret Garden 9:15 Thurs 24/06

* Year 5/6 Interschool sport wk 1 - wk 9

POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M 2	1-3	Be a learner	Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc)
	4-6	Be Safe	Have good Hygiene Keep your hands & feet to yourself Be Cyber – safe at school and home
	7-9	Be Respectful	Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devices for an appropriate purpose Use toilets appropriately and care for other people's privacy in the toilets.
	10	Be Respectful	Listen to other peoples thoughts and ideas



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates

