



CURRICULUM OVERVIEW

ENGLISH: Students will be exploring advertising in the media. They will create a multimodal advertisement and explain how it persuades the viewer.

MATHEMATICS: Students will explore the use of order of operations and perform calculations. Students will also learn to make generalisations about angles on a straight line, angles at a point and vertically opposite angles, and use these generalisations to find unknown angles.

SCIENCE: Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They will explore the effects of reversible and irreversible changes in everyday materials and how it directly affect people's lives.

HASS: Students will investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.

ARTS - DANCE: Students will be combining movement and music to represent a particular era and genre.

SPECIALISTS

LANGUAGES: Students will compose simple sentences on the day's weather forecast using kanji and hiragana. Students will also begin to explore simple language required for shopping, learning to recognise Japanese money and calculate value on exchange with Australian currency.

MUSIC: "Uke Can Do It" Year 6 students will continue to compose, perform and respond to music exploring how the ukulele can be used to provide chordal accompaniment to music from different cultures.

TECHNOLOGIES: DESIGN

Students are on a mission to protect an "astronaut" (ultraviolet light sensitive beads) from the dangers of ultraviolet (UV) light overexposure. students use the engineering design process to identify UV absorbing materials and construct a shelter to protect their "astronaut".

HEALTH AND PHYSICAL EDUCATION: In Movement, students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

In Health, students will continue to explore how important people in their lives, and the media, can influence health behaviour. They will examine how membership of different groups and personal qualities shape identity. Students will examine influences on health behaviour and construct a health message for their peers.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: Weeks 4, 7, 10

SENIOR SCHOOL ASSEMBLY: Weeks 6, 9

P&C MEETING: WK 5 - 19/05 @ 6:30pm, WK 10 - 20/06 @ 9:30am

IMPORTANT EVENTS/EXCURSIONS

Wk 2 - ANZAC Day holiday Mon 25/03
School Photos - Wed/Thur 27/03, 28/03

Wk 3 - Labour Day holiday Mon 2/05
District Cross Country Tues 3/05
Mother's Day stall Wed-Fri

Wk 4/5 - NAPLAN Online 10/05 - 20/5

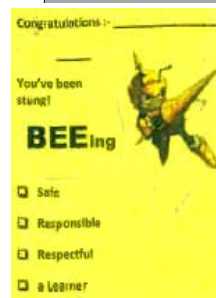
Wk 8 - SRC Fundraiser "Wear your team colours" Wed 8/06
GPAC Finals Thurs 9/06

Wk 9 - Book Fair Mon - Fri

Wk 10 - PCL Celebration of Learning Thurs 23/06
* Yr 5/6 Interschool Sport weeks 1-8

POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M 2	1-2	Be Respectful	Use manners Let others learn
	3-5	Be a learner	Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc)
	6-8	Be Safe	Have good Hygiene Keep your hands & feet to yourself Be Cyber - safe at school and home
	9-10	Be Respectful	Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devises for an appropriate purpose



Earn a Bee Sting
for Positive Behaviour
↓
Towards the Class Beehive
Rewards and Certificates



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6

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2022