



# Y E A R 1

TERM  
ONE  
2024

## CURRICULUM OVERVIEW

**ENGLISH:** Year 1 will focus on writing complete sentences and structuring recounts. We are learning the purpose of texts and making personal connections. Students participate in modelled, guided and individual reading. Phonics activities are engaged in to practice blending sounds to make words and segmenting sounds to spell words.

**MATHEMATICS:** Students will develop confidence with number sequences to and from 100 by ones from any starting point and skip counting in twos, fives and tens from zero as they extend their knowledge of place value. We will recognise, read, write and order numbers using a number line and solve simple addition and subtraction sums using a variety of strategies. Students will classify outcomes of familiar events, focusing on the language "Will happen", "Won't happen", "Might happen". They will also explore the concepts of length, capacity and time.

**SCIENCE:** 'Material Madness' In this unit, students explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.

**DRAMA:** Integrated in all subjects to highlight Age Appropriate Pedagogies.

## SPECIALISTS

**MUSIC:** "Let's Sing and Play Together"

Year 1 students will develop aural skills, explore and imitate sounds, pitch and rhythm patterns. They will use voice, movement and body percussion in a range of chants, songs/poetry and rhymes.

**TECHNOLOGIES: DESIGN**

Students will explore and learn about the characteristics and properties of different materials. They will also learn about different shaping and joining techniques of a variety of materials. They will use this knowledge to design and make a puppet with moving parts to use in a puppet show.

**HEALTH AND PHYSICAL EDUCATION:** In Movement, students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.

*In Health, students will describe physical and social changes that occur as they grow. They will acknowledge and describe their personal strengths and achievements. Students will identify similarities and differences, and recognise how diversity contributes to identities.*

## CLASSROOM / SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 3, 6, 9 @2:20PM

**P&C MEETING:** WEEK 5 MONDAY 19/02 @ 9:30am

WEEK 8 MONDAY 11/03 (AGM) @ 6:30

## EVENTS/EXCURSIONS/INCURSIONS

**Week 3 - Student Leader Badges Assembly Mon 5/02 @2:20**

**Meet the Teacher Afternoon Tue 06/02**

P-2 @3:15 - 3:45pm, 3-6@3:45 - 4:15pm

**Week 7 -Three Way Conferencing - 4th-8th March**

**Week 8 - Swimming 11/03-15/03**

**Week 9 - RI Easter Concert-Fri 22/03 @ 2:15 (Hall)**

**Week 10- Cross Country Wed 27/03**

**P-Yr 2 Easter Parade Thurs 28/03@9:15 (Hall)**

POSITIVE BEHAVIOUR/SCHOOL RULES			
TERM 1	WEEK	RULE	FOCUS
	1-2	Be a Learner	Listen to and follow instructions
	3-4	Be Respectful	High 5
	5-6	Be Safe	Walk on concrete and stay inbounds
	7-8	Be Respectful	Respectful toilet behaviour
	9-10	Be Respectful	Transitioning, lining up and walking through school

