

What's On @ Gilston



Curriculum Overview

English

Through a novel study, students build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood. Additional texts may be provided to support meaning, build background knowledge and extend learning. Students read, view and comprehend a selected text that describes events.

Mathematics

Students will use place value to partition and regroup numbers beyond 10,000, apply addition and multiplication facts to related subtraction and division problems, and explore probability and chance through random experiments.

Science

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat.

They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

HASS

Students will learn about the key values of Australia's democratic system of government, particularly the values of freedom, equality, fairness and justice and investigate democratic values and processes in the school community.

The Arts – Dance

Improvise and structure movement ideas for dance sequences using the elements of dance and choreographic devices through Footsteps Dance.

Important Events

Week 1

- Swimming P/3/5 Wed - Fri

Week 2

- Swimming P /3/5 Mon - Tues

Week 4

- DITTO Show - 27/10
- Day for Daniel - wear red - 30/10
- World Teachers' Day - 30/10

Week 5

- AST Breakfast - 6/11
- World Tuckshop Day - 6/11

Week 6

- Christmas raffle tickets available
- Book Fair Mon - Fri
- Remembrance Day - 11/11
- Free Dress - DOJO redemption - 13/11
- World Kindness Day - 13/11

Week 7

- Performing Arts Concert 5:30pm - 18/11

- SRC Day for Dolly - wear blue - 19/11

Week 8

- Christmas raffles drawn
- Choir - (My Centre Nerang) 26/11

Week 9

- Year 3-5 Academic Awards Years 3-5 9:10am Hall

- RI Christmas Concert 11:45 - 1/12

Week 10

- Class Parties 1:30pm. Free Dress for all students - 10/12

- Guard of Honour - Year 6 farewell 2:45 - 11/12

Term 4

Behaviour Expectations



Weeks 1 & 2 - Play fairly and by the agreed rules

Week 3 & 4 - Wear your school uniform with pride

Weeks 5 & 6 - Use equipment appropriately

Weeks 7 & 8 - Have a growth mindset and show persistence

Weeks 9 & 10 - Stay in bounds. Ask permission to leave

Specialists

"Round and Round We Go" Year 3 students will continue to compose, perform and respond to music, exploring songs and music written in the form of round/canon. Musical examples will come from a range of countries.



Housing: Through the concept of housing, we will look at culturally specific aspects of schools in Japan. The students will learn to use basic questions and answers around identifying rooms and furniture. They will also explain the functions of these rooms.

I AM HEALTHY AND ACTIVE (continued from Term 3)

In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.



PUMP IT! - In this unit, students will create and perform movement sequences using fundamental movement skills and the elements of movement.

Students will be introduced to block coding using the computer program, Scratch. They will be guided through a set of beginner tasks to a culmination task of their choosing.



Assembly

Years Prep - 2
Monday 2.15pm
Weeks 2,4,6

Years 3-6
Monday 2.15pm
Weeks 3,5,7

Whole School
Monday 2.15pm
Week 8

P & C Meeting:
Week 3 - 19/10 @ 6:30pm
Week 9 - 30/11 @ 6:30