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2024

## CURRICULUM OVERVIEW

**ENGLISH:** Students will read traditional and fantasy stories and use comprehension strategies to infer and evaluate the narrative. They will prepare and present a spoken retelling of a narrative from the perspective of another character in the text.

\*Persuasive writing elements

**MATHEMATICS:** This term we will be focusing on multiplication tables, measurement, place value, statistics and probability, 3D shape and symmetry.

**SCIENCE:** Students will be exploring living and non-living things.

**HASS:** Students will look at symbols, events, celebrations and commemorations that make a community unique.

**MEDIA:** Students explore media artworks that inform the making of a collaborative tv-style advertisement which persuades a targeted audience to protect an imaginary animal or place.

## SPECIALISTS

**MUSIC:** "Let's Celebrate, Let's Remember"

Year 3 students will compose, perform and respond to music exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

**LANGUAGES:** Students will focus on the vocabulary for transport and vehicles, describing their preferences in several ways. Attention will be placed on recognising some hiragana characters and using these to identify vocabulary.

**TECHNOLOGIES: DESIGN**

Students will investigate the properties of materials and sustainability influence in design, to design a kite. They will explore kite designs, considering shape, materials and ways of joining materials. They will sketch to show the design features of the kite, then use appropriate tools, materials and joining techniques to construct the kite.

**HEALTH AND PHYSICAL EDUCATION:** In Movement unit students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They will apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.  
*In Health, students will explore the impact of positive social interaction on self—identity. They will learn how to communicate respectfully with friends to resolve conflict and challenging issues. Students will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 3, 6, 9 @2:20PM

**P&C MEETING:** WEEK 5 MONDAY 19/02 @ 9:30am

WEEK 8 MONDAY 11/03 (AGM) @ 6:30

## EVENTS/EXCURSIONS/INCURSIONS

**Week 3 - Student Leader Badges** Assembly Mon 5/02 @2:20

**Meet the Teacher Afternoon** Tue 06/02

P-2 @3:15 - 3:45pm, 3-6@3:45 - 4:15pm

**Week 7 -Three Way Conferencing** - 4th—8th March

**Week 9 - RI Easter Concert**-Fri 22/03 @ 2:15 (Hall)

**Week 10- Cross Country** Wed 27/03

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions
	3-4	Be Respectful	High 5
	5-6	Be Safe	Walk on concrete and stay inbounds
	7-8	Be Respectful	Respectful toilet behaviour
	9-10	Be Respectful	Transitioning, lining up and walking through school



**Earn a Bee Sting  
for Positive Behaviour**



**Towards the Class Beehive  
Rewards and Certificates**

