



a Glance

Curriculum Overview

English

Students will read a variety of texts to strengthen their reading comprehension and explore how authors present arguments and influence an audience. They will create persuasive spoken and written texts by expressing and justifying their opinions using appropriate language and supporting reasons.

Mathematics

Students will strengthen their understanding of multiplication, division, place value, fractions and decimals, applying mathematical reasoning to solve practical problems. They will measure and compare length, mass, capacity, temperature, perimeter and area, and investigate angles and geometric shapes.

Science

Students will investigate how materials change between solids, liquids and gases. They will explore how heating and cooling cause changes and learn that some changes can be reversed.

HASS

Students will investigate Japan as one of Australia's close neighbours and compare its characteristics with those of Australia. They will develop their geographical skills by using maps, atlases and digital tools to locate Japan and identify its major cities, landmarks and surrounding countries and oceans.

The Arts – Visual

Students will explore the rich traditions of Japanese art and discover how artists use colour, pattern, line, shape and texture to communicate ideas and culture. They will create artworks inspired by traditional Japanese art forms, including origami, cherry blossoms and natural landscapes.

Important Events

Week 1

- NAIDOC – 16/7

Week 2

- SRC Pyjama Day – 24/7
- Year 3 Excursion NVEEC – 24/7

Week 3

- Year 4 Athletics – 29 & 30/7

Week 4

- Year 3 Athletics – 4/8
- Nerang Funanza – 9/8

Week 5

- Active School Travel Event – 14/8

Week 6

- Chess Tournament – 18/8
- Science Extravaganza – 18/8

Week 6 contd.

- 3-Way Conferences – 19 & 20/8
- Bullying NO WAY! – 21/8

Week 7

- Book Parade – 27/8
- GC Show Holiday – 28/8

Week 8

- Year 4 Bike Safety 31/8 – 2/9
- Father's Day Stall – 2 & 3/9

- Student Free Day – 4/9

Week 9

- Arts Showcase – 9/9

Week 10

- Footsteps Dance – 14-16/9
- SRC Donut Day – 16/9
- Last Day of Term – 18/9



Term 3

Behaviour Expectations

Weeks 1 & 2 - Follow expectations during school activities

Week 3 & 4 - Return to class on time from breaks

Weeks 5 & 6 - Use devices in line with BYOD charter

Weeks 7 & 8 - Keep eating area tidy and wait to be dismissed

Weeks 9 & 10 - Be cyber-safe at school and home

Specialists

"Round and Round We Go" - Students will compose, perform and respond to music. They will explore songs and music written in the form of a round/canon. Musical examples will come from a range of countries.



Housing - Through the concept of housing, we will look at culturally specific aspects of schools in Japan. The students will learn to use basic questions and answers around identifying rooms and furniture. They will also explain the functions of these rooms.

Netiquette - Students will investigate how digital devices receive and display information while developing their understanding of computer hardware. They will begin creating programs using Scratch coding and continue learning how to keep personal information safe when working online.



Bat, Catch, HOWZAT - Students will refine striking, catching and fielding skills while working cooperatively in game situations. They will strengthen teamwork, fair play and decision-making skills through active participation.

Students will use digital technologies to design and create solutions to authentic problems through coding and problem-solving activities. They will continue developing responsible online behaviours by learning how to create secure passwords and protect personal information.



Assembly

Years Prep - 2
Monday 2.15pm
Weeks 3,5,7

Years 3-6
Monday 2.15pm
Weeks 2, 4, 6

Whole School
Monday 2.15pm
Week 9

P & C Meeting:
17th Aug 6:30pm