



Y
E
A
R

4

TERM
ONE
2024

CURRICULUM OVERVIEW

ENGLISH: Students will read a familiar narrative, examine and analyse language features and techniques used by the author. They will create a new chapter, using a variety of language features to ensure greater engagement for their intended audience.

MATHEMATICS: Students will recognise, represent and order numbers to tens of thousands, choose appropriate strategies for calculations involving multiplication, division, addition and subtraction and identify properties of odd and even numbers. They will identify and explain chance events and convert between units of time, use 'am' and 'pm' notation and solve simple time problems.

SCIENCE: Weathering and Erosion: Students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students will make observations and predict consequences of future occurrences and human activity.

HASS: Students will draw conclusions about how the identities and Sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British Colonisation. They will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.

DANCE: Students will use expressive skills including projection and focus when performing dance for themselves and others. They will demonstrate an understanding of the purpose of dance as well as the elements used to perform.

SPECIALISTS

MUSIC: "Songs of Australia"

Year 4 students compose, perform and respond to music exploring songs for the arrival of the First Fleet, sea shanties, explorer songs, songs about important Australians including Aboriginal Peoples and Torres Strait Islander Peoples

LANGUAGES: Students will learn the vocabulary for items often used at school, asking questions and building statements about where those items are. Attention will be placed on recognising hiragana characters and using these to identify vocabulary.

TECHNOLOGIES: Students will explore how forces, the properties of materials and sustainability influence design. They will use this knowledge to make foot protection that they can wear for a complete lap of the oval.

HEALTH AND PHYSICAL EDUCATION: In Movement unit students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They will apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

In Health, students will identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WK 5 MON 19/02 @ 9:30am, WK 8 MON 11/03 (AGM) @ 6:30

EVENTS/EXCURSIONS/INCURSIONS

Week 3 – Student Leader Badges Assembly Mon 5/02 @2:20

Meet the Teacher Afternoon Tue 06/02

P-2 @3:15 – 3:45pm, 3-6@3:45 – 4:15pm

Week 7 -Three Way Conferencing - 4th–8th March

Week 8 – Swimming 11/03-15/03

Week 9 – RI Easter Concert-Fri 22/03 @ 2:15 (Hall)

Week 10- Cross Country Wed 27/03

P-Yr 2 Easter Parade Thurs 28/03@9:15 (Hall)

| POSITIVE BEHAVIOUR/SCHOOL RULES | | | |
|---------------------------------|------|---------------|---|
| TERM 1 | WEEK | RULE | FOCUS |
| | 1-2 | Be a Learner | Listen to and follow instructions |
| | 3-4 | Be Respectful | High 5 |
| | 5-6 | Be Safe | Walk on concrete and stay inbounds |
| | 7-8 | Be Respectful | Respectful toilet behaviour |
| | 9-10 | Be Respectful | Transitioning, lining up and walking through school |



**Earn a Bee Sting
for Positive Behaviour**



**Towards the Class Beehive
Rewards and Certificates**

