



CURRICULUM OVERVIEW

ENGLISH: Year 5 students will read a fantasy novel to understand how the author develops hero and villain characters. They will also create a first chapter of a fantasy novel using their knowledge of the genre.

MATHEMATICS: Students will focus on solving multiplication and division problems. They will explore data representations and participate in chance investigations.

SCIENCE: Students will focus on identifying structural and behavioural adaptations of animals that help them to survive.

HASS: Students will learn about the environmental and human characteristics of places in Europe and North America.

DANCE: Students structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning. They work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.

SPECIALISTS

MUSIC: "Beginner Guitar"

Year 5 students will compose, perform and respond to music exploring how musical elements of known songs can be reorganised to create new music. They will be introduced to the guitar and learn to play some chords.

LANGUAGES: Students will recognise the words for various zoo animals, working towards building simple sentences to describe the sequence in which these animals were viewed at the zoo. Students will continue building recognition of hiragana characters to sound out familiar words and sentences.

TECHNOLOGIES: DESIGN

Students will explore simple electrical circuits and how they can be used to power a variety of Makerspace projects. They will use this knowledge to design and build their own device that incorporates a simple electrical circuit.

HEALTH AND PHYSICAL EDUCATION:

In Movement, students will develop specialised football skills and create and perform a sequence of these skills to music.

In Health, students will recognise that emotions and behaviours influence how people interact. They will understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WK 5 MON 19/02 @ 9:30am, WK 8 MON 11/03 (AGM) @ 6:30

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Student Leader Badges Assembly Mon 5/02 @2:20

Meet the Teacher Afternoon Tue 06/02

P-2 @3:15 - 3:45pm, 3-6@3:45 - 4:15pm

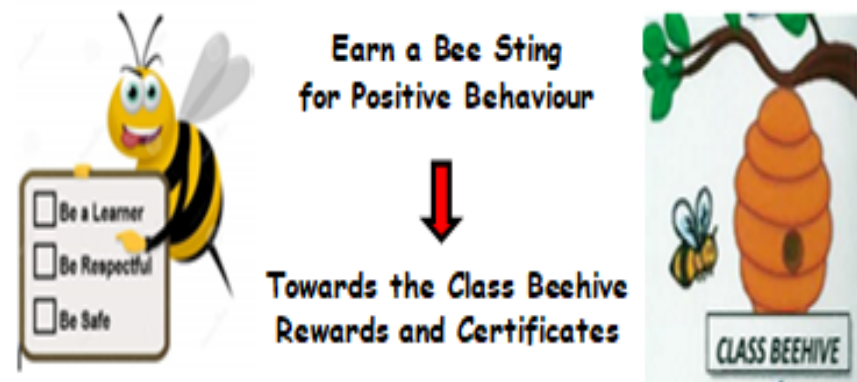
Week 7 -Three Way Conferencing - 4th-8th March

Week 8 - NAPLAN 13/03 - 25/03

Week 9 - RI Easter Concert-Fri 22/03 @ 2:15 (Hall)

Week 10- Cross Country Wed 27/03

POSITIVE BEHAVIOUR/SCHOOL RULES			
TERM 1	WEEK	RULE	FOCUS
	1-2	Be a Learner	Listen to and follow instructions
	3-4	Be Respectful	High 5
	5-6	Be Safe	Walk on concrete and stay inbounds
	7-8	Be Respectful	Respectful toilet behaviour
	9-10	Be Respectful	Transitioning, lining up and walking through school



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