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TERM
ONE
2024

CURRICULUM OVERVIEW

ENGLISH: Short stories— students listen to and read a range of short stories by different authors. They investigate and compare similarities and differences in the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and complete a written analysis of a short story. They will plan, draft and publish short stories.

MATHEMATICS: This term students will learn to identify and describe properties of prime and composite numbers, add and subtract fractions, interpret and investigate data displayed in a variety of displays. Finally they will explore the probability of outcomes as a fraction or decimal and conduct chance experiments. The term assessments will include a mixture of the maths strands mentioned.

SCIENCE: Making changes- students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. Students explore the effects of reversible and irreversible changes in solids liquids and gases.

HASS: Students investigate Australia's path to Federation from the late 1800s to 1901. They will describe the experiences of Australian democracy and citizenship for a range of groups, including Aboriginal peoples and Torres Strait Islander peoples, migrants, women and children.

The ARTS - Dance: In dance, students will use the elements of dance and choreographic devices to create a performance.

SPECIALISTS

MUSIC: "Uke Can Do It"

Year 6 students will compose, perform and respond to music exploring how the ukulele can be used to provide chordal accompaniment to music from different cultures.

LANGUAGES: Students will explore the language for simple weather patterns and learn to describe the day's forecast in simple language. Kanji and hiragana will be a focus, with students recognising multiple characters and learning to write with correct stroke order.

TECHNOLOGY: Design

Students will explore upcycled materials to create a sustainable house model that promotes environmentally friendly practices, creativity and resourcefulness. Firstly, the students will design their houses using the Tinkercad program.

They will use their knowledge of simple electrical circuits to incorporate movement, light or sound in their sustainable houses.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will develop specialised football skills and create and perform a sequence of these skills to music.

In Health, students will explore how important people in their lives, and the media, can influence health behaviour. They will examine how membership of different groups and personal qualities shape identity. Students will examine

CLASSROOM/ SCHOOL COMMUNITY DATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WK 5 MON 19/02 @ 9:30am, WK 8 MON 11/03 (AGM) @ 6:30

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Student Leader Badges Assembly Mon 5/02 @2:20

Meet the Teacher Afternoon Tue 06/02

P-2 @3:15 - 3:45pm, 3-6@3:45 - 4:15pm

Week 7 -Three Way Conferencing - 4th—8th March

Week 9 - RI Easter Concert-Fri 22/03 @ 2:15 (Hall)

Week 10- Cross Country Wed 27/03

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions
	3-4	Be Respectful	High 5
	5-6	Be Safe	Walk on concrete and stay inbounds
	7-8	Be Respectful	Respectful toilet behaviour
	9-10	Be Respectful	Transitioning, lining up and walking through school



Earn a Bee Sting for
Positive Behaviour



Towards the Class Beehive
Rewards and Certificates

