

Investing for Success

Under this agreement for 2019
Gilston State School will receive

\$200,826*

This funding will be used to

- Ensure 100% of students are at or above National Minimum Standard or are engaged in a program commensurate with their identified learning needs.
- Improve student *relative gain* in grades 3 to 5 inline with national performance (NAPLAN)
- Improve student learning outcomes in the areas of reading and numeracy with a target of 50% or higher of students achieving in the U2B (NAPLAN) in both grades 3 and 5.
- Support student learning in English, Maths and Science with 80% of students (grades 1-6) achieving a 'C' or above.
- Employment of a Curriculum/Pedagogy mentor to support teachers with teaching to the Australian Curriculum and teaching using the *New Art and Science of Teaching*.
- Ensure a smooth transition of Pre Prep students to our school using early intervention strategies and personell to identify and support student needs and the employment of an Early Years Coach in collaboration with the *Nerang Alliance of Schools*.
- Promote student learning in the area of STEAM
- Action a new school leadership model including 3 Inclusion Mentors to support teachers with differentiation.

Our initiatives include

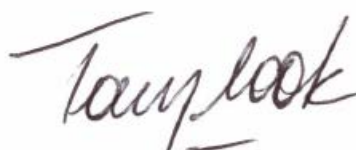
- Building the capacity of teachers and teacher aides to engage all students in learning through the *New Art & Science of Teaching* framework.
- Embedding consistent reading instruction inline with *the school reading framework*
- Promoting Inquiry learning in mathematics to improve student problem solving skills.
- Continuing the journey towards becoming an *Inclusive School* through supporting students with disabilities in the classroom moving away from a withdrawal model of intervention.
- Alligning Inclusion Mentors with identified teacher aides to target individual student needs in the classroom.

Our school will improve student outcomes by

- Improve student learning outcomes in the area of STEAM through employing a coach to build the capacity of teachers **\$57,980**
- Build the capacity of teachers to teach to The Australian Curriculum through whole year level planning/assessment supported by Curriculum/Pedagogy mentors **\$48,500**
- Improve student learning in literacy/numeracy by implementing a response to intervention approach aligning teacher aides with Inclusion Mentors and teachers to target individual student needs **\$70,046**
- Engagement of a Pedagogy coach to support Prep Transition to school through the *Nerang Alliance of Schools* **\$15,000**
- Purchasing reading/numeracy resources to support literacy rotations across the school **\$9,300**



Craig Douglas
Principal
Gilston State school.



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**