

Gilston School-Wide Behaviour Expectations Matrix

	Whole School	Classroom	Playground	Toilets	Transitions	Lining Up	Collection Zone	Bus	Eating Area
Be a Learner	<ul style="list-style-type: none"> Following teacher directions. Being organised for activities. Listening to announcements. Arriving at school on time. Lining up in correct area. Organising and naming your property. Completing assigned tasks within required time limit. 	<ul style="list-style-type: none"> Completing assigned tasks including homework within assigned time limit. Following routines. Being organised for activities. Moving between activities in a timely manner. Actively participating in class activities. Asking questions. 	<ul style="list-style-type: none"> Following staff directions. Following the rules of the games. 		<ul style="list-style-type: none"> Walking quietly Following directions immediately. Consider the learning of others. Having required materials ready for next activity and moving promptly. 	<ul style="list-style-type: none"> Following staff directions. Following established routines 	<ul style="list-style-type: none"> Following staff directions. Monitoring incoming cars and being ready to leave. Following road safety procedures. 	<ul style="list-style-type: none"> Following staff directions. Being organised with correct change and passes. Following correct public safety procedures. 	<ul style="list-style-type: none"> Following staff directions.
Be Respectful	<ul style="list-style-type: none"> Demonstrating the 4 Cs – Care, Courtesy, Consideration and Co-operation Following directions immediately. Using appropriate language, tone and actions. Using manners e.g. please, thank you Using equipment appropriately. Respect others personal space and property. Move in a quiet and efficient manner 	<ul style="list-style-type: none"> Walking into the room quietly. Sitting still at your place. Respecting other's right to learn. Raise your hand to speak. Following directions immediately. Respecting property, both yours and other's. Listening to others – "One Voice" Express gratitude to those who help. 	<ul style="list-style-type: none"> Caring for the environment. Using equipment appropriately. Sharing play spaces. Following directions immediately. Playing fairly – taking turns, inviting others to join in and following rules 	<ul style="list-style-type: none"> Respecting the privacy of others. Cleaning up after yourself. Respecting school property and resources. 	<ul style="list-style-type: none"> Walking quietly Following directions immediately Considering the learning of others 	<ul style="list-style-type: none"> Being punctual Respecting other's 'personal space'. Following directions immediately. Waiting quietly. 	<ul style="list-style-type: none"> Following directions immediately. Using appropriate language, tone and actions. Keeping hands, feet and property to yourself. Making space for other pedestrians, including those with prams Assisting younger students 	<ul style="list-style-type: none"> Following directions immediately. Caring for own and other's property. Using appropriate language, tone and actions. 	<ul style="list-style-type: none"> Being quiet while eating. Being in the right place at the right time. Using appropriate language, tone, volume and actions. Respecting other's property. Placing rubbish in the bin. Cleaning up after yourself. Waiting to be dismissed by adult
Be Responsible	<ul style="list-style-type: none"> Asking permission to leave any setting. Being in the right place at the right time. Following directions immediately. Owning your own behaviour. Caring for own and other's property. Reporting any problems. Handing in phone at Administration before school. 	<ul style="list-style-type: none"> Being organised Completing set tasks Taking an active role in classroom activities Keeping work space tidy Being honest Entering and exiting the room in an orderly manner. Following directions immediately 	<ul style="list-style-type: none"> Being a problem solver Following directions immediately Caring for property Being prepared with hat, money and play equipment (classrooms out of bounds at play time) 	<ul style="list-style-type: none"> Using toilets during breaks. Using toilet facilities appropriately. Reporting any damages or inappropriate behaviour to teacher. Returning to class promptly. 	<ul style="list-style-type: none"> Following directions immediately Return to class promptly Consider others Using inside voices Walking to the left. 	<ul style="list-style-type: none"> Going to the toilet before lining up. Lining up promptly. Wait quietly. Following directions immediately. 	<ul style="list-style-type: none"> Being on time. Waiting appropriately Following directions immediately 	<ul style="list-style-type: none"> Being on time. Waiting appropriately. Following directions immediately. Using appropriate language, tone and actions. 	<ul style="list-style-type: none"> Following directions immediately. Being punctual. Being prepared with hat, food, drink and money (classroom is out of bounds at eating time). Caring for own and others property.
Be Safe	<ul style="list-style-type: none"> Using all equipment in a safe and appropriate manner. Waiting your turn. Moving in a safe and appropriate manner. Asking permission to leave any area. Reporting any problems. Following directions immediately. Keeping hands, feet and objects to yourself. 	<ul style="list-style-type: none"> Entering and exiting the room in an orderly manner. Walking within the room. Sitting straight with chair flat on floor. Using equipment appropriately. Following directions immediately. Using all electronic devices in a safe and appropriate manner. 	<ul style="list-style-type: none"> Wearing shoes and socks at all times. Being sun safe. Wearing a hat. Participate in school approved games. Using equipment appropriately. Staying in correct areas. Keeping hands, feet and objects to self. Reporting unsafe practices. 	<ul style="list-style-type: none"> Washing hands Using toilet facilities appropriately e.g. games are for the playground. Refraining from eating within the toilet block. Reporting any damages or inappropriate behaviour to teacher 	<ul style="list-style-type: none"> Keeping walkways clear at all times Walking on designated pathways Following directions immediately Waiting your turn 	<ul style="list-style-type: none"> Staying in the correct area. Keeping hands and feet to yourself. Following directions immediately. Moving to line up area promptly and appropriately. Forming two straight lines. 	<ul style="list-style-type: none"> Wearing your hat. Exiting the school appropriately. Waiting in the shelter or sitting behind yellow line. Following directions immediately. Place schoolbags and belongings in designated area. Keeping hands and feet and property to yourself. 	<ul style="list-style-type: none"> Walking to undercover area and waiting in two lines. Walking in lines to the bus. Following teacher directions. Using all electronic devices in a safe and appropriate manner. Remaining seated on the bus Entering and exiting bus safely. 	<ul style="list-style-type: none"> Staying seated for eating time Keeping hands, feet and objects to yourself Eating your own food. Eating only within eating area. Following directions immediately. Using appropriate language, tone and actions. Cleaning up after yourself.