Under this agreement for 2016
Gilston State School will receive

$186,405*

This funding will be used to

- Ensure 100% of students are at or above National Minimum Standard or are engaged in a program commensurate with their identified learning needs
- Attain target of 50% of students in upper two bands in reading
- Attain target of 40% of students in upper two bands in numeracy
- Ensure that 100% of students will be engaged in high quality instruction that consolidates leaning
- Ensure all teaching staff and paraprofessionals will be provided support to embed high-yield teaching strategies
- Provide “Enrolling Families” program to best prepare students and parents for Prep in 2017
- Differentiate practices by sourcing, training and deploying human resources based on valid and reliable data

Our initiatives include

- Adoption of direct instruction method for the delivery of mathematics
- Embedding consistent reading instruction and monitoring practices from Prep – Year 6
- Embedding consolidation techniques in all classrooms
- Deployment of skilled personnel to model and provide feedback to teachers’ classroom practices
- Provision of time for teachers to collaborate in Professional Learning Teams
- Provision of time to develop and quality assure high quality teaching resources to support whole school Explicit Improvement Agenda.
- Provision of high-quality professional learning opportunities to all staff
- Provision of “Enrolling Families” program
- Refinement of assessment techniques to precisely deploy available resources

Our school will improve student outcomes by

- Coaching and mentoring staff 55000
- Teacher and paraprofessional training 28000
- Targeted intervention programs 45000
- Enrolling Families 25000
- Purchase and administration of efficient high-reliability and high-validity assessments 13000
- Resource acquisition 20405

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.