



## CURRICULUM OVERVIEW

**ENGLISH:** Students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events and writing familiar words.

### **MATHEMATICS:**

Students will be learning to: compare objects using length, make connections between number names, numerals and quantities to 10, explain the order and duration of events, sort shapes and objects, count to and from 20, order small collections, group objects based on common characteristics, answer simple questions to collect information and use appropriate language to describe location.

### **SCIENCE:**

Students will use their senses to observe and explore the properties and movement of objects. They will recognise that science involves exploring and observing using the senses. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in a familiar situation.

**HASS:** Students will continue their learning about different structures of families and discuss events of the past, present & future.

## SPECIALISTS

**MUSIC:** Percussion instruments; singing in-tune; Playing the beat; high and low sounds; fast and slow sounds.

**STEM:** Students will continue to explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food.

**HEALTH AND PHYSICAL EDUCATION:** Students will practise fundamental movement skills and movement sequences using different body parts. Activities will include modified versions of high jump, long jump, discus, shotput, sprints and hurdles.

## EVENTS/EXCURSIONS/INCURSIONS

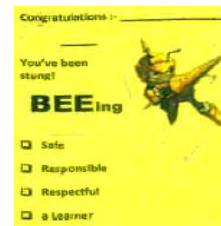
- ANZAC Assembly — Wednesday 24th 2:10pm
- ANZAC Day Public Holiday — Thursday 25th April
- Labour Day Public Holiday—Monday 6th May
- Prep Vision Screening — 15th, 16th & 21st May
- Bookfair — 20th May — 1st June
- Under 8s Day & Oz Biggest Morning Tea — Thurs 24th May
- Wear Your Colours Day — SRC Fundraiser - Wed 5th June
- DITTO Show - Tuesday 11th June
- School Photos—Tuesday & Wednesday 11th & 12th June
- NAIDOC Day — Wednesday 19th June

## CLASSROOM/ SCHOOL COMMUNITY DATES

- P&C Meeting: Monday 29th April @ 6pm
- Junior School Assemblies: Week 5 and 8 @ 2:15pm
- Whole School Assemblies: Weeks 2, 6 & 9 @ 2:15pm
- GPAC Talent Show Final—13th June in hall

## POSITIVE BEHAVIOUR/SCHOOL RULES

Week	Rule	Focus
1—3	Be A Learner	Follow directions, one voice, be on time
4—6	Be Responsible	Caring for belongings, picking up rubbish, using toilets appropriately
7—9	Be Safe	Hygiene practices. Hands and feet to yourself, online safety
10	Review	Class expectations



Earn a Bee Sting for positive behaviour



Towards the Class Beehive Rewards and Certificates



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