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2019

CURRICULUM OVERVIEW

ENGLISH: Students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions. They will also listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting, before reciting a poem to the class.

MATHEMATICS: Students will be learning to recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features, describe duration using months, weeks, days and hours, tell time to the half-hour, give and follow directions to familiar locations, investigate and describe number patterns formed by skip-counting and patterns with objects, count collections to 100 by partitioning numbers using place value, develop confidence with number sequences to and from 100 by ones from any starting point, skip count by twos, fives and tens starting from zero, recognise, model, read, write and order numbers to at least 100 and locate these numbers on a number line, represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts, recognise, describe and order Australian coins according to their value and recognise and describe one-half as one of two equal parts of a whole.

SCIENCE: Students will explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.

HASS: Students will continue to learn about their daily life over time.

SPECIALISTS

MUSIC:

Beat and rhythm ♪ (ta), ♪♪ (tee-tee) and new Z (za -rest); in-tune singing; high and low sounds (solfa notes -so, me and la). Patterns - same and different. Loud and soft (p and f)

STEM: Students will continue to learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

HEALTH AND PHYSICAL EDUCATION:

Students will perform fundamental movement skills in a variety of movement sequences and situations. Activities will include modified versions of high jump, long jump, discus, shotput, sprints and hurdles.

EVENTS/EXCURSIONS/INCURSIONS

- ANZAC Assembly — Wednesday 24th 2:10pm
- ANZAC Day Public Holiday — Thursday 25th April
- Labour Day Public Holiday—Monday 6th May
- Bookfair — 20th May — 1st June
- Year 1 Smart Start Money Incursion (Free) - 20th May
- Junior Athletics Carnival—Wed 22nd May
- Under 8s Day & Oz Biggest Morning Tea — Thurs 24th May
- Wear Your Colours Day — SRC Fundraiser - Wed 5th June
- School Photos—Tuesday & Wednesday 11th & 12th June
- NAIDOC Day — Wednesday 19th June
- Year 1 Incursion—Thursday 20th June
- Year 1 Poetry Café—Thursday 27th June 2pm

CLASSROOM/ SCHOOL COMMUNITY DATES

- P&C Meeting: Monday 29th April @ 6pm
- Junior School Assemblies: Week 5 and 8 @ 2:15pm
- Whole School Assemblies: Weeks 2, 6 & 9 @ 2:15pm
- GPAC Talent Show Final—13th June in hall

POSITIVE BEHAVIOUR/SCHOOL RULES

Week	Rule	Focus
1—3	Be A Learner	Follow directions, one voice, be on time
4—6	Be Responsible	Caring for belongings, picking up rubbish, using toilets appropriately
7—9	Be Safe	Hygiene practices. Hands and feet to yourself, online safety
10	Review	Class expectations



Earn a Bee Sting for positive behaviour



Towards the Class Beehive

Rewards and Certificates

