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CURRICULUM OVERVIEW

ENGLISH: Students will be learning to read, view and listen to a variety of literary texts to explore how characters are represented in print and images. They will be learning to identify character qualities in texts. Students will learn to compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons.

MATHEMATICS: Students will be learning to: count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and division; solve simple multiplication and division problems.

SCIENCE: students will understand how a push or pull affects how an object moves or changes shape. They understand that science involves asking questions about and describing changes in the way an object moves or can be moved and how this knowledge is used in their daily lives. They pose questions and make predictions about changes that can affect how an object moves, and investigate and explain how pushes and pulls cause movement in objects, comparing their observations with predictions. They use informal measurements to make and compare observations about movement and sort information about the way toys move. They then apply this science knowledge in explaining how pushes and pulls can be used to change the movement of a toy or object they create.

HASS: Students will continue to learn about the impacts of technology over time.

SPECIALISTS

MUSIC:

Rhythm ♩ ♪ ♫ ♬; Time signatures, bar lines, dynamics *pp* and *ff* (very soft and very loud); solfa singing-steps leaps, intervals; Ostinatos (repeated patterns): Canons: Instrument -ukulele.

STEM: Students will continue to learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas

HEALTH AND PHYSICAL EDUCATION: Students will perform fundamental movement skills in a variety of movement sequences and situations. Activities will include modified versions of high jump, long jump, discus, shotput, sprints and hurdles.

EVENTS/EXCURSIONS/INCURSIONS

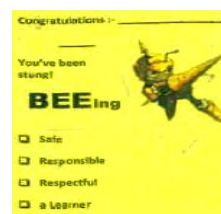
- ANZAC Assembly – Wednesday 24th 2:10pm
- ANZAC Day Public Holiday – Thursday 25th April
- Labour Day Public Holiday—Monday 6th May
- Bookfair – 20th May – 1st June
- Junior Athletics Carnival—Wed 22nd May
- Under 8s Day & Oz Biggest Morning Tea – Thurs 24th May
- Year 2 SmartStart Money Incursion (Free) - Monday 27th May
- Wear Your Colours Day – SRC Fundraiser - Wed 5th June
- School Photos—Tuesday & Wednesday 11th & 12th June
- Year 2 Excursion— Beenleigh Historical Village Tues 18th June
- NAIDOC Day – Wednesday 19th June

CLASSROOM/ SCHOOL COMMUNITY DATES

- P&C Meeting: Monday 29th April @ 6pm
- Junior School Assemblies: Week 5 and 8 @ 2:15pm
- Whole School Assemblies: Weeks 2, 6 & 9 @ 2:15pm
- GPAC Talent Show Final—Thursday 13th June

POSITIVE BEHAVIOUR/SCHOOL RULES

Week	Rule	Focus
1–3	Be A Learner	Follow directions, one voice, be on time
4–6	Be Responsible	Caring for belongings, picking up rubbish,
7–9	Be Safe	Hygiene practices. Hands and feet to
10	Review	Class expectations



Earn a Bee Sting for positive behaviour



Towards the Class Beehive

