



CURRICULUM OVERVIEW

ENGLISH: Students will be learning to listen to, read, view and analyse informative and literary texts. They will have opportunities to create and present a spoken procedure in the role of a character. Students will learn to make inferences about characters and settings and draw connections between the text and their own experiences. Students will learn to write a persuasive letter that links to the literary text.

MATHEMATICS: Students will be learning to:

Compare and order three-digit numbers; partition three-digit numbers into place value parts; investigate 1 000; count to and beyond 1 000; use place value to add and subtract numbers; recall addition number facts; add and subtract three-digit numbers; add and subtract numbers eight and nine; solve addition and subtraction word problems; double and halve multiples of ten; describe fractions as equal portions or shares; represent halves; quarters and eighths of shapes and collections; represent thirds of shapes and collections; count collections of coins and notes; make and match equivalent combinations; calculate change from simple transactions; solve a range of simple problems involving money; infer pattern rules from familiar number patterns; identify and continue additive number patterns; identify missing elements in number; identify and describe the features of familiar three-dimensional objects; make models of three-dimensional objects; represent positions on a simple grid map; show full; half and quarter turns on a grid map; describe positions in relation to key features; represent movement and pathways on a simple grid maps; identify angles in the environment; construct angles with materials and compare the size of familiar angles in everyday situations.

SCIENCE: Students are learning to understand how a change of state between a solid and liquid can be caused by adding or removing heat. They will explore the properties of solids and liquids and identify objects with these properties.

HASS:

Students will continue learning about commemorations and celebrations.

SPECIALISTS

MUSIC: Instrument- recorder notes B A G C Reading notes from the music staff. Pentatonic scales; Elements of music -treble clef, bar lines, line notes and space notes. All rhythmic elements + ♩, ♪, and ♫; dynamics -pp and ff, crescendo, decrescendo. Cultural music - Aboriginal; Listening -Orchestral music

STEM: Students will continue to investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies. They will explore how people in different times developed food and fibre technologies to meet human needs.

HEALTH AND PHYSICAL EDUCATION: Students will practise and refine fundamental movement skills in a variety of movement sequences and situations. Activities will include modified versions of high jump, long jump, discus, shotput, sprints and hurdles.

EVENTS/EXCURSIONS/INCURSIONS

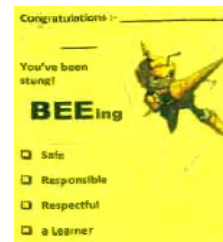
- ANZAC Assembly — Wednesday 24th 2:10pm
- ANZAC Day Public Holiday — Thursday 25th April
- Labour Day Public Holiday—Monday 6th May
- NAPLAN — Tuesday 14th— Thursday 16th May
- Bookfair — 20th May — 1st June
- Junior Athletics Carnival—Wed 22nd May
- Wear Your Colours Day — SRC Fundraiser - Wed 5th June
- School Photos—Tuesday & Wednesday 11th & 12th June
- NAIDOC Day — Wednesday 19th June
- Year 3 SmartStart Money Incursion (Free) - Thurs 27th June

CLASSROOM/ SCHOOL COMMUNITY DATES

- P&C Meeting: Monday 29th April @ 6pm
- Junior School Assemblies: Week 5 and 8 @ 2:15pm
- Whole School Assemblies: Weeks 2, 6 & 9 @ 2:15pm
- GPAC Talent Show Final—Thursday 13th June

POSITIVE BEHAVIOUR/SCHOOL RULES

Week	Rule	Focus
1—3	Be A Learner	Follow directions, one voice, be on time
4—6	Be Responsible	Caring for belongings, picking up rubbish, using toilets appropriately
7—9	Be Safe	Hygiene practices. Hands and feet to yourself, online safety
10	Review	Class expectations



Earn a Bee Sting for positive behaviour



Towards the Class Beehive Rewards and Certificates



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TWO
2019

3B—Mitch Brown

3T—Kathrina Tilston

3F—Linda Fry