



## CURRICULUM OVERVIEW

### ENGLISH:

Students will read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They will demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. Students will plan, create and present a traditional story which includes a moral for a younger audience.

### MATHEMATICS: Students will be learning to:

recognise, read and represent five-digit numbers; identify and describe place value in five-digit numbers; partition numbers using standard and non-standard place value parts; compare and order five-digit numbers; identify odd and even numbers; make generalisations about the properties of odd and even numbers; make generalisations about adding, subtracting, multiplying and dividing odd and even numbers; recall 3s, 6s and 9s facts; solve multiplication and division problems; use informal recording methods and strategies for calculations and apply mental and written strategies to computation. Students will also be learning about fractions, money, shapes, location and angles.

SCIENCE: Students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment.

HASS: Students will continue their learning about European exploration and settlement.

### SPECIALISTS

MUSIC: Instrument - recorder. Notes B A G C D' E D F#: Reading and writing notes on the treble staff + sharps and flats; Compound time 3/8 6/8; Expressive elements -legato and staccato; Form: Cultural music -Aboriginal: Listening -Orchestral music

STEM: Students will continue to investigate the suitability of materials, systems, components, tools and equipment for specific purposes

LOTE: Students will move from individual hiragana recognition to sightword recognition. Using the big book to highlight grammar and vocabulary, students will explore numbers, colours, clothing, verbs and permission/ requests.

### HEALTH AND PHYSICAL EDUCATION:

Students will practise and refine fundamental movement skills in a variety of movement sequences and situations. Activities will include modified versions of high jump, long jump, discus, shotput, sprints and hurdles.

## EVENTS/EXCURSIONS/INCURSIONS

- ANZAC Assembly – Wednesday 24th 2:10pm
- ANZAC Day Public Holiday – Thursday 25th April
- Labour Day Public Holiday—Monday 6th May
- Senior Athletics Carnival—Monday 20th, Tuesday 21st May
- Bookfair – 20th May – 1st June
- Wear Your Colours Day – SRC Fundraiser - Wed 5th June
- School Photos—Tuesday & Wednesday 11th & 12th June
- NAIDOC Day – Wednesday 19th June

## CLASSROOM/ SCHOOL COMMUNITY DATES

- P&C Meeting: Monday 29th April @ 6pm
- Junior School Assemblies: Week 5 and 8 @ 2:15pm
- Whole School Assemblies: Weeks 2, 6 & 9 @ 2:15pm
- GPAC Talent Show Final—Thursday 13th June

## POSITIVE BEHAVIOUR/SCHOOL RULES

Week	Rule	Focus
1–3	Be A Learner	Follow directions, one voice, be on time
4–6	Be Responsible	Caring for belongings, picking up rubbish, using toilets appropriately
7–9	Be Safe	Hygiene practices. Hands and feet to yourself, online safety
10	Review	Class expectations



Earn a Bee Sting for positive behaviour



Towards the Class Beehive Rewards and Certificates



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