



CURRICULUM OVERVIEW

ENGLISH: Students will listen to, read, view and interpret a range of multimodal texts including comics, cartoons and animations. They will produce a digital multimodal short story exploring a character's behaviour when faced with an ethical dilemma.

MATHEMATICS: Students will be learning to:

round and estimate to check the reasonableness of answers, explore and apply mental computation strategies for multiplication and division, solve multiplication and division problems with no remainders, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems and explore and identify factors and multiples. Students will also be learning about fractions and decimals, patterns and algebra, shape, location and transformation, geometric reasoning and data representation and interpretation.

SCIENCE: Students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems.

HASS: Students will be investigating the management of Australian Communities and colonial Australian in the 1800's.

SPECIALISTS

MUSIC:

Instrument - guitar. Technique and strumming. Chords A D E; All known rhythmic elements + ♪♪ and ♪♪ and ♪ in simple time. Compound time; Reading and writing notes on the treble staff, including sharps and flats; Expressive elements and form. Solo instruments and ensembles from a range of cultural and historical contexts.

LOTE: Students will focus on sightwords this term, reading in hiragana and romaji, understanding gestures and meaning. A number of grammatical structures will be explored drawing on previously learned vocabulary and new language.

HEALTH AND PHYSICAL EDUCATION: Students will practise and refine fundamental movement skills in a variety of movement sequences and situations. Activities will include modified versions of high jump, long jump, discus, shotput, sprints and hurdles. Students will also participate in Interschool Sport on Fridays from 12:30pm during Weeks 1-8.

EVENTS/EXCURSIONS/INCURSIONS

- ANZAC Assembly — Wednesday 24th 2:10pm
- ANZAC Day Public Holiday — Thursday 25th April
- Labour Day Public Holiday—Monday 6th May
- NAPLAN—Tuesday 14th—Thursday 16th May
- Life Education Parent Info (Yrs 5-6) - Fri 17th May 3-4pm
- Senior Athletics Carnival—Monday 20th, Tuesday 21st May
- Bookfair — 20th May — 1st June
- Life Education (Years 5 & 6) - Fri 31st May—7th June
- Wear Your Colours Day — SRC Fundraiser - Wed 5th June
- School Photos—Tuesday & Wednesday 11th & 12th June
- NAIDOC Day — Wednesday 19th June

CLASSROOM/ SCHOOL COMMUNITY DATES

- P&C Meeting: Monday 29th April @ 6pm
- Junior School Assemblies: Week 5 and 8 @ 2:15pm
- Whole School Assemblies: Weeks 2, 6 & 9 @ 2:15pm
- GPAC Talent Show Final—Thursday 13th June

POSITIVE BEHAVIOUR/SCHOOL RULES

Week	Rule	Focus
1-3	Be A Learner	Follow directions, one voice, be on time
4-6	Be Responsible	Caring for belongings, picking up rubbish, using toilets appropriately
7-9	Be Safe	Hygiene practices. Hands and feet to yourself, online safety
10	Review	Class expectations

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TWO
2019



Earn a Bee Sting for positive behaviour



Towards the Class Beehive Rewards and Certificates

