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2019

CURRICULUM OVERVIEW

ENGLISH: Students will listen to, read and view a variety of news reports from television, radio and the internet. Students will identify and analyse bias in media reports. They will evaluate the effectiveness of language devices that represent ideas and events with the intent to influence an audience, and create a written response to a news report.

MATHEMATICS: Students will be learning to:

select and apply mental and written strategies and digital technologies to solve problems involving multiplication and division with whole numbers, and identify, describe and continue square and triangular numbers. They will also apply mental and written strategies to add solve problems involving decimals, and make generalisations about multiplying whole numbers and decimals by 10, 100 and 1 000. Students will also be learning about sequencing numbers and decimals, units of measurement involving volume and capacity, construction of simple prisms and pyramids and measurement of angles.

SCIENCE: Students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely.

HASS: Students will continue their learning about Australia in the past, as they look at their role as citizens and Australian in a diverse world.

SPECIALISTS

MUSIC:

Instrument - guitar. Chords A D E and G + related chords; All known rhythmic elements + ♪ ♫ ♬ (syncopation); Reading and writing notes on the treble and bass staff; expressive elements and form - 1st and 2nd time endings, da capo al fine, dal segno; Solo instruments and ensembles from a range of cultural and historical contexts. Performing in an ensemble and improvising.

LOTE:

Students will work in reading groups and reading/ writing activities, drawing on the language covered throughout the program. Digital work using Book Creator and iMovie will begin, giving students the opportunity to hone their skills in preparation for our plays later in the year.

HEALTH AND PHYSICAL EDUCATION: Students will practise and refine fundamental movement skills in a variety of movement sequences and situations. Activities will include modified versions of high jump, long jump, discus, shotput, sprints and hurdles. Students will also participate in Interschool Sport on Fridays from 12:30pm during Weeks 1-8.

EVENTS/EXCURSIONS/INCURSIONS

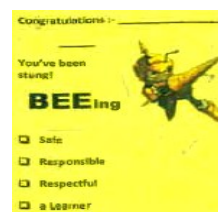
- Year 6 Leadership Day 2—Tuesday 23rd May
- ANZAC Assembly — Wednesday 24th 2:10pm
- ANZAC Day Public Holiday — Thursday 25th April
- Labour Day Public Holiday—Monday 6th May
- Nerang High (HPE) - Wednesday 8th May
- Life Education Parent Info (Yrs 5-6) - Fri 17th May 3-4pm
- Senior Athletics Carnival—Monday 20th, Tuesday 21st May
- Bookfair — 20th May — 1st June
- Life Education (Years 5 & 6) - Fri 31st May—7th June
- Wear Your Colours Day — SRC Fundraiser - Wed 5th June
- School Photos—Tuesday & Wednesday 11th & 12th June
- NAIDOC Day — Wednesday 19th June

CLASSROOM/ SCHOOL COMMUNITY DATES

- P&C Meeting: Monday 29th April @ 6pm
- Junior School Assemblies: Week 5 and 8 @ 2:15pm
- Whole School Assemblies: Weeks 2, 6 & 9 @ 2:15pm
- GPAC Talent Show Final—Thursday 13th June

POSITIVE BEHAVIOUR/SCHOOL RULES

Week	Rule	Focus
1—3	Be A Learner	Follow directions, one voice, be on time
4—6	Be Responsible	Caring for belongings, picking up rubbish, using toilets appropriately
7—9	Be Safe	Hygiene practices. Hands and feet to yourself, online safety
10	Review	Class expectations



Earn a Bee Sting for positive

behaviour



Towards the Class Beehive

Rewards and Certificates

