GILSTON STATE SCHOOL
Skills that will assist when your child commences school

Reading Progress:
- Remembers pictures from printed page
- Repeats a 6 to 8 word sentence
- Pretend to read (and has been read to fluently)
- Identifies own first name in writing
- Prints own first name
- Answers questions about a short story
- Looks at pictures and tells a story
- Understands that one reads from left to right

Knows:
- Some nursery rhymes
- The meaning of simple words

Time:
- Understands day and night
- Knows age and birthday (possibly)

Listening and Sequencing:
- Follows simple directions
- Pays attention
- Retells a simple story in sequence

Repeats:
- A sequence or orally given numbers

Motor Skills:
IS ABLE TO:
- Run
- Walk a straight line
- Jump
- Hop
- Alternate feet walking downstairs
- March
- Stand on one foot 5 to 10 seconds
- Throw a ball
- Paste pictures on paper
- Clap hands
- Button clothes
- Build with blocks
- Complete simple puzzles (five pieces or fewer)
- Draw and colour beyond a simple scribble
- Zip clothes
- Control pencil and crayon well
- Handle scissors
- Cut and draw simple shapes

Social – Emotional Development:
- Expresses self verbally
- Identifies other children by name
- Can be away from parents for 5-6 hours
- Looks forward to going to school
- Can take care of toilet needs independently
- Cares for own belongings
- Dresses self
- Brushes teeth
- Joins in family conversation
- Carries a plate of food
- Maintains self-control
- Gets along with other children
- Recognises authority
- Shares with others
- Talks easily
- Meets visitors without shyness
- Puts away toys
- Helps with family chores
- Works independently

Size, Position and Direction:
UNDERSTANDS:
- Big and little
- Long and short
- Up and down
- In and out
- Front and back
- Over and under
- Hot and cold
- Empty and full
- More and less
- Fast and slow
- Top and bottom

Colours and Shapes:
RECOGNISES:
- Primary colours
- Triangles, circles, squares, rectangles

Numbers:
- Counts to 10
- Can count objects

Please see Bruce Langes or Andrew Burgess if you feel your child is developing at a different rate from others.

Remember: The best thing to spend on your child is your time. Have ‘Quality’ conversations and read, read, read!