



## CURRICULUM OVERVIEW

**ENGLISH:** Students will focus on name writing, identifying letters and sounds of the alphabet, and writing sentences. They will begin reading and learning sight words. We will learn to speak confidently in front of the class and listen to others. Student will develop the ability to share feelings and thoughts about characters and events in stories.

**MATHEMATICS:** Students will focus on basic shapes, counting objects to 10 and beyond, counting to 20 and backwards from 10, recognising numbers and number words to 10, and make small quantities. They will learn about sorting, simple patterns, sequencing familiar events, comparing the size of objects and using positional language.

**SCIENCE:** Students will investigate the movement of familiar objects. They will describe the properties and ask questions relating to movement.

**HASS:** Students will develop understandings of their family relationships and backgrounds. They will understand the different structures of families and discuss events of the past, present & future.

**MEDIA:** students will create representations of characters and settings to deliver community safety methods using media art forms.

## SPECIALISTS

**MUSIC:** Building a repertoire of songs and rhymes to reinforce moving to the beat, tapping and playing the beat on percussion instruments and singing in-tune.

**STEM: Grow, Grow, Grow (Linked to Science Prep Unit 1- Our Living World)**

Students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.

**HEALTH AND PHYSICAL EDUCATION:** Students will perform a range of fundamental movement skills (running, jumping, hopping, galloping) and apply them in solving movement challenges. *In Health, students will explore how their bodies are growing and developing, and identify the actions that keep them healthy, such as diet, hygiene and physical activity.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 4, 7 @2:15PM

**JUNIOR ASSEMBLY P -2:** MONDAY WEEKS 2, 5, 9 @2:15PM

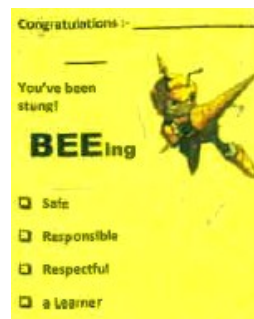
**P&C MEETING:** WEEK 4 MONDAY, WEEK 8 MONDAY

## EVENTS/EXCURSIONS/INCURSIONS

- \* **Meet The Teacher Afternoon – Week 3**  
Tuesday 9th/02 P-2 3:15 - 4:00pm
- \* **Student Leader Badge Presentation – Wk 4** Assembly whole School Monday 15th/02 2;15
- \* **GPAC (talent show)** Video auditions accepted 8-22 March (P-6).
- \* **Three Way Conferencing - Week 8**  
Mon 15th, Tues 16th/03 3:15 6:00pm
- \* **Cross Country– Week 10** Tuesday 30th/03
- \* **RI Easter Concert–Monday 29th/03 11:45–12:30**
- \* **P-Yr2 Parade–Week 10** Thursday 1/04 9:15am (Hall)

## POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T	1	All	Establishing Expectations (include put your hand up to speak)
E	2-4	Be a Learner	Whole Body Listening Have a Growth Mindset Listen to and follow instructions
R	5-7	Be Safe	Stay out of gardens (Snakes – What to do) Stay in supervised areas Lunch and play behaviours
M	8-10	Be Respectful	Use the High 5 Use manners Let others learn



**Earn a Bee Sting for Positive Behaviour**



**Towards the Class Beehive Rewards and Certificates**



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