



The whole purpose of education is to turn mirrors into windows.
Sydney J Harris



Year 1 Term Two 2026



Curriculum Overview

English

Students will read, view and comprehend simple informative texts, monitoring meaning. They will create short texts to report on a familiar topic and will write simple sentences with punctuation, topic-specific vocabulary and a small number of details.

Mathematics

Students will continue to develop confidence with representing, ordering and partitioning numbers to 120. They will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts. Students will compare and order objects based on their length, mass and capacity and describe the duration of events using time units.

Science

Students will explore external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats and compare differences between healthy and unhealthy habitats.

HASS

Students will explore family structures and the roles of family members over time. They will recognise events that happened in the past may have personal significance and identify and describe important dates and changes in their own lives.

The Arts – Visual

Students will create an artwork that shows an emotion. They will display their artwork and share ideas about emotions in art. Students will describe artworks and talk about where and why artworks are made and presented.

Important Events

- Week 1 - Lower School Cross Country - 22/4 9-11am
ANZAC Assembly - 24/4 9:15am in the Hall
- Week 2 - School Photos - 1/5
- Week 3 - Labour Day - 4/5;
Mother's Day Stall - 6-7/5
- Week 4 - Chess Tournament - 13/5
- Week 5 - Active School Travel Breakfast - 22/5
- Week 6 - SRC Wear your team colours - 27/5
- Week 7 - Wild Rangers Incursion - 2/6
- Week 9 - Book Fair - all week
- Week 10 - SRC Jump rope for heart - 24/6;
Report cards emailed - 24/6



Term 2 Behaviour Expectations

- Weeks 1 & 2 - Keep hands, feet and objects to yourself
- Week 3 & 4 - Follow instructions the first time
- Weeks 5 & 6 - Speak respectfully to everyone
- Weeks 7 & 8 - Stay focused during learning time
- Weeks 9 & 10 - Make the positive choice

Specialists



Students will continue to develop aural skills, explore and imitate sounds, pitch and rhythm patterns. They will use voice, movement and body percussion in a range of chants, songs, poetry and rhymes.

Students will practise two-handed throwing, catching, soccer and basketball dribbling, and participate in modified athletic events. They will learn to recognise and respect the similarities and differences among individuals and groups.



Students will explore how plants and animals are grown for food. They will also investigate how food can be selected and prepared for healthy eating. Students will design a healthy snack.

Whole School Assembly:

Week 6 - 25th May
2:10pm

Week 9 - 15th June
2:10pm

P & C Meeting:

Week 2 - 28th April
6:30pm