



CURRICULUM OVERVIEW

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ENGLISH: Year 1 are listening to, reading, viewing and interpreting traditional and digital multimodal texts to explore the language features and text structures of procedural texts in imaginative and informative contexts. They create a digital multimodal procedure from a literary context. Students explore a series of picture books with persuasive features and create a digital multimodal innovation of an imaginative text that includes persuasion. We participate in modelled, guided and individual reading. Phonics activities are engaged in on a daily basis where we practice blending sounds to make words and segmenting sounds to spell them.

MATHEMATICS: During this term year 1 will carry out simple additions and subtractions using counting strategies. Students will partition numbers using place value. They continue simple patterns involving numbers and objects. Learning to tell time to the half-hour and describe two-dimensional shapes and three-dimensional objects.

SCIENCE: Year 1 students will explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They will examine how light and sound are useful in everyday life.

HASS: Year one will recognise that places can be natural, managed or constructed. They will represent local places using pictorial maps and describe local places using language of direction and location..

ART: This semester students explore how changes in facial features, style and form communicate emotion in artworks.

SPECIALISTS

MUSIC: Revision of all known rhythmic elements; Line and space notes on the staff; high and low notes on the staff (solfa notes -so, me and la); Expressive elements and form; Singing.

Drama - Use voice, facial expression, movement and space to imagine and establish role and situation; dramatic play focusing on experiencing roles and situations; Considering viewpoints - forms and elements

STEM: Design - Students will explore and learn about the characteristics and properties of different materials. They will also learn about different shaping and joining techniques of a variety of materials. They will use this knowledge to design and make a puppet with moving parts to use in a puppet show. Students will also explore a variety of software that will allow them to make a digital puppet and puppet show.

HEALTH AND PHYSICAL EDUCATION: Students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets). *In health, students will continue to examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.*

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2020

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ONLINE PARADE: WEEKS 2,4,6,8 & 10

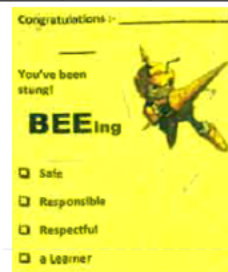
P&C MEETING: *Week 7* - Monday, 16th November 2020 @ 1.30pm

EVENTS/EXCURSIONS/INCURSIONS

- Weeks 2-5 - Gilston Geckos TUESDAYS 9-9.40am
- Week 3 - Gilston Arts Day (Book Character Parade & Class Art display 9-10am) Friday 23/10
- Week 4 - Day for Daniel 30/10
- Week 4 - World Teacher's Day Friday 30/10
- Week 5 - Outdoor Classroom Day Thursday 5/11
- Week 5 - World Tuckshop Day Friday 6/11
- Week 6 - Remembrance Day 11/11
- Week 6 - 2021 Prep Orientation 12/11
- Week 6 - World Kindness Day 13/11
- Week 9 - Year 1 Swimming Lessons
- Week 10 - Class end of year parties
- Week 10 - Junior School Christmas Concert TBC

POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M 4	1-3	Be Safe	Follow road rules Walk on concrete Wear hat and sunscreen outside
	4-6	Be Respectful	Play fairly Treat others the way you want to be treated Wear full school uniform with pride
	7-9	Be a Learner	Be prepared and organised Always do your best Reflect on past actions/experiences
	10	Celebrate	Celebration of Success



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates

