



The whole purpose of education is to turn mirrors into windows.

Sydney J Harris



Year 2 Term Two 2026



Curriculum Overview

English

In reading, students will explore information reports. They will interpret information from the text to make inferences and use text features to make meaning when reading. In writing, students will write an information report on reptiles using headings, noun groups and images

Mathematics

Students will recognise, model, represent and order numbers. They will group, partition and rearrange collections in hundreds, tens and ones. Students will order small collections of Australian coins and notes according to their value. Students will determine how to solve real world tasks and word problems using multiple strategies.

Science

Students examine how living things, including plants and animals, change as they grow. They will ask questions about, investigate and compare the changes that occur to different living things during their life stages.

HASS

Students will continue to explore how people are connected to their place and other places.

The Arts – Media

Students will use presentation software to publish an information report that they have created. They will have the opportunity to present their information report through a multimedia program

Important Events

- Week 1 - Lower School Cross Country - 22/4 9-11am
ANZAC Assembly - 24/4 9:15am in the Hall
- Week 2 - School Photos - 1/5
- Week 3 - Labour Day - 4/5;
Mother's Day Stall - 6-7/5
- Week 4 - Chess Tournament - 13/5
- Week 5 - Active School Travel Breakfast - 22/5
- Week 6 - SRC Wear your team colours - 27/5
- Week 9 - Book Fair - all week
- Week 10 - SRC Jump rope for heart - 24/6;
Report cards emailed - 24/6



Term 2 Behaviour Expectations

- Weeks 1 & 2 - Keep hands, feet and objects to yourself
- Week 3 & 4 - Follow instructions the first time
- Weeks 5 & 6 - Speak respectfully to everyone
- Weeks 7 & 8 - Stay focused during learning time
- Weeks 9 & 10 - Make the positive choice

Specialists

Students will continue their exploration of songs, rhymes and chants based on the theme of Earth's resources as stimulus for music making and responding.



Through the concept of lunch boxes, we will learn to discuss food items, colours and size. We will also explore culturally specific aspects of lunches in Japan.

Students will practise fundamental movement skills, including two-handed throwing, catching, soccer and basketball dribbling, and participate in modified athletic events. They will explore situations to understand their responsibility for staying safe.



Students will explore requirements for plant growth and the production and processing steps to get from a wheat seed to a food product (loaf of bread). They will investigate bread making methods used in modern and traditional societies.

Whole School Assembly:

Week 6 - 25th May
2:10pm

Week 9 - 15th June
2:10pm

P & C Meeting:

Week 2 - 28th April
6:30pm