



The whole purpose of education is to turn mirrors into windows.

Sydney J Harris



Year 3

Term Two

2026



## Curriculum Overview

### English

Students will engage with a range of informative texts that present content of increasing complexity and technicality about life cycles and topics being studied in other learning areas. Imaginative texts with related themes and topics may be selected to build background knowledge and vocabulary.

### Mathematics

Students will work with numbers using a range of strategies, including partitioning and regrouping, with single-digit addition facts and place value in the base-10 number system. They will develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between the operations and developing automaticity for 3, 4, 5 and 10 multiplication facts. Students will use metric units to measure and compare events and duration.

### Science

Students will apply their knowledge of Earth's movement to explain everyday phenomena like day and night, sunrise and sunset, and shadows. They will identify observable and non-observable features of Earth, compare its size with the Sun and Moon, and observe changes in sunlight throughout the day.

### HASS

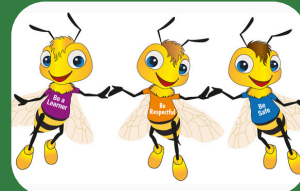
Students will recognise significant individuals, events, and aspects of the past. They will describe changes and consistencies in their community over time and explain how people engage with and contribute to their communities.

### The Arts – Drama

Students use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place.

### Important Events

- Week 1 - Lower School Cross Country - 22/4 9-11am
- ANZAC Assembly - 24/4 9:15am in the Hall
- Week 2 - School Photos - 1/5
- Week 3 - Labour Day - 4/5;
- Mother's Day Stall - 6-7/5
- Week 4 - Chess Tournament - 13/5
- Week 5 - Active School Travel Breakfast - 22/5
- Week 6 - SRC Wear your team colours - 27/5
- Week 9 - Book Fair - all week
- Week 10 - SRC Jump rope for heart - 24/6;
- Report cards emailed - 24/6



### Term 2 Behaviour Expectations

- Weeks 1 & 2 - Keep hands, feet and objects to yourself
- Week 3 & 4 - Follow instructions the first time
- Weeks 5 & 6 - Speak respectfully to everyone
- Weeks 7 & 8 - Stay focused during learning time
- Weeks 9 & 10 - Make the positive choice

## Specialists

Students will continue to compose, perform and respond to the music used in celebrations, special occasions and commemorations from around the world.



Through the concept of schooling, we will look at culturally specific aspects of schools in Japan. The students will learn to use basic questions and answers around grade, likes and dislikes and timetabling.

Students will learn fundamental movement skills like running, jumping, and throwing, practising them through individual activities. They will explore sustainable practices and how to contribute to environmental sustainability at home, in the classroom, and at school.



Students will investigate the Australian Dairy Industry. They will learn about the managed systems that the dairy industry has designed to raise cows and calves, produce, process milk and manage their environments sustainably. Students will explore the variety of food and fibre produced from the Dairy Industry.

### Whole School Assembly:

Week 6 - 25<sup>th</sup> May  
2:10pm

Week 9 - 15<sup>th</sup> June  
2:10pm

### P & C Meeting:

Week 2 - 28<sup>th</sup> April  
6:30pm