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TERM 4 2020

CURRICULUM OVERVIEW

ENGLISH: Students listen to, read, view and adapt poems featuring an Australian setting. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students will write and present an adaptation of a poem to an audience using appropriate speaking skills

MATHEMATICS: Students will recall multiplication facts for single-digit numbers and solve multiplication problems using efficient strategies. They will model and represent unit fractions. Students recognise angles in real situations and will identify symmetry in the environment. They will make models of three-dimensional objects and match positions on maps with given information.

SCIENCE: In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

HASS: Students will describe the importance of making decisions democratically and propose individual action in response to a democratic issue. They will also explain the role of rules in their community and share their views on an issue related to rule-making.

VISUAL ART: In Art the students will explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own 2D and 3D artworks. They will be working collaboratively to produce a 3D art piece as well.

SPECIALISTS

MUSIC: Revision of all known rhythmic elements; Reading and writing notes on the treble staff; Expressive elements and form; Singing; Recorder; Responding to music of different styles and cultures.

Drama - Explore and experience roles and situations; Shape and perform dramatic action; Dramatic play focusing on experiencing roles and situations. Exploring Aboriginal and Torres Strait Islander stories and how they are dramatically portrayed.

STEM: Students will explore and use a range of peripheral devices. They will identify the appropriate digital system or peripheral device to meet needs at home, in school or the community. They will create secret messages and codes as a way to represent data to send to peers. They will provide a digital solution to a problem. They will learn to code using the website SCRATCH. Using this platform to create digital solutions.

HEALTH AND PHYSICAL EDUCATION: Students will demonstrate the fundamental movement skills of throwing and catching and apply movement concepts and strategies to solve challenges in games. They will apply strategies for working cooperatively and apply rules fairly. In health, students will continue to explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ONLINE PARADE: WEEKS 2,4,6,8 & 10

P&C MEETING: Week 7 - Monday, 16th November 2020 @ 1.30pm

EVENTS/EXCURSIONS/INCURSIONS

- Week 3 Gilston Arts Day (Book Character Parade & Class Art display 9-10am) Friday 23/10
- Week 4 Day for Daniel 30/10
- Week 4 World Teacher's Day Friday 30/10
- Week 5 Outdoor Classroom Day Thursday 5/11
- Week 5 World Tuckshop Day Friday 6/11
- Week 6 Remembrance Day 11/11
- Week 6 2021 Prep Orientation 12/11
- Week 6 World Kindness Day 13/11
- Week 9 Year 3 Swimming Lessons
- Week 10 Class end of year parties
- Week 10 Junior School Christmas Concert TBC

POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E	1-3	Be Safe	Follow road rules
			Walk on concrete
			Wear hat and sunscreen outside
D	4-6	Be Respectful	Play fairly
R			Treat others the way you want to be treated
M			Wear full school uniform with pride
	7-9	Be a Learner	Be prepared and organised
			Always do your best
4			Reflect on past actions/experiences
	10	Celebrate	Celebration of Success



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive Rewards and Certificates

