



The whole purpose of education is to turn mirrors into windows.

Sydney J Harris



a Glance

Year 3/4 Term Two 2026

Curriculum Overview



English

Students will explore biographies and how they tell the life stories of real people. Students will identify key text and language features such as noun groups, verb groups, and topic specific vocabulary. They will write their own biography on a prominent person.

Mathematics

Students will work with numbers using a range of strategies, including partitioning and place value. They will apply addition and multiplication facts and use related facts for subtraction and division through recognising connections between the operations. Students will use metric units to measure and compare events and duration.

Science

Students will study weather and its daily impact, exploring different types and changes over time. They'll discuss global weather, investigate climate zones, use weather data to identify patterns, and learn about weather descriptions and predictions.

HASS

Students will explore the arrival of the First Fleet and investigate Aboriginal and Torres Strait Islander Peoples' lives before 1788. They will examine the impacts of British settlement, compare viewpoints using historical sources, and explain the effects of colonisation, recognising diverse perspectives.

The Arts – Drama

Students will produce a kids' weather channel video and script, focusing on how media caters to different audiences. They will plan, write and perform a structured weather report using basic filming techniques and visual elements to engage viewers.

Important Events

- Week 1 - Year 3 Cross Country - 22/4 9-11am
- Year 4 Cross Country - 22/4 11.40am - 1.40pm
- ANZAC Assembly - 24/4 9:15am in the Hall
- Week 2 - School Photos - 1/5
- Week 3 - Labour Day - 4/5;
- Mother's Day Stall - 6-7/5
- Week 4 - Chess Tournament - 13/5
- Week 5 - Active School Travel Breakfast - 22/5
- Week 6 - SRC Wear your team colours - 27/5
- Year 4 Hinze Dam Excursion - 28/5
- Week 9 - Book Fair - all week
- Week 10 - SRC Jump rope for heart - 24/6;
- Report cards emailed - 24/6



Term 2 Behaviour Expectations

- Weeks 1 & 2 - Keep hands, feet and objects to yourself
- Week 3 & 4 - Follow instructions the first time
- Weeks 5 & 6 - Speak respectfully to everyone
- Weeks 7 & 8 - Stay focused during learning time
- Weeks 9 & 10 - Make the positive choice

Specialists

Year 3 and 4 students will continue to compose, perform and respond to music exploring songs of celebration and commemoration, along with Australian music, including Aboriginal and Torres Strait Islander music.



Through the concept of schooling, we will look at culturally specific aspects of schools in Japan. The students will learn to use basic questions and answers around grade, likes and dislikes and timetabling.

Students will learn fundamental movement skills like running, jumping, and throwing, practising them through individual activities. They will explore sustainable practices and how to contribute to environmental sustainability at home, in the classroom, and at school.



Students will investigate how forces and the properties of materials affect the behaviour of a product or system. They will use this knowledge to design and make a pinball machine.

Whole School Assembly:

Week 6 - 25th May
2:10pm

Week 9 - 15th June
2:10pm

P & C Meeting:

Week 2 - 28th April
6:30pm