



The whole purpose of education is to turn mirrors into windows.

Sydney J Harris



# a Glance

Year 4

Term Two

2026

## Curriculum Overview

### English

Students will create a multimodal information text about insects. They will use headings to organise and link ideas. They will also incorporate language features including complex sentences, topic specific vocabulary and visual features.

### Mathematics

Students will be working with addition and multiplication facts, odd & even numbers, rounding, estimating and mathematical modelling. They will partition and order numbers and solve addition, subtraction, multiplication and division problems. Students will solve duration problems by converting units of time.

### Science

Students will identify sources of water and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean. They will discuss precipitation and evaporation.

### HASS

Students will explore the colonisation of Australia beginning with The First Fleet. They will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people

### The Arts – Drama

This term students will shape and perform dramatic action using narrative structures and tension in devised and scripted drama.



### Important Events

- Week 1 - Upper School Cross Country - 22/4 11.40am-1.40pm  
ANZAC Assembly - 24/4 9:15am in the Hall
- Week 2 - School Photos - 1/5
- Week 3 - Labour Day - 4/5;  
Mother's Day Stall - 6-7/5
- Week 4 - Chess Tournament - 13/5
- Week 5 - Active School Travel Breakfast - 22/5
- Week 6 - SRC Wear your team colours - 27/5  
Hinze Dam Excursion 28/5
- Week 9 - Book Fair - all week
- Week 10 - SRC Jump rope for heart - 24/6;  
Report cards emailed - 24/6



### Term 2 Behaviour Expectations

- Weeks 1 & 2 - Keep hands, feet and objects to yourself
- Week 3 & 4 - Follow instructions the first time
- Weeks 5 & 6 - Speak respectfully to everyone
- Weeks 7 & 8 - Stay focused during learning time
- Weeks 9 & 10 - Make the positive choice

## Specialists

Year 4 students will continue to compose, perform and respond to Australian music. Their work will include the music of Aboriginal Peoples and Torres Strait Islander Peoples.



Through the concept of lunch boxes, we will learn to discuss food items, colours and size. We will also explore culturally specific aspects of lunches in Japan.

Students will practice fundamental movement skills, including two-handed throwing, catching, soccer and basketball dribbling, and participate in modified athletic events. In Health, students will continue to examine different sources of health information and how to interpret them with regard to accuracy.



Students will enhance their knowledge of growing and preparing various vegetables, including less common types. They will also learn about cultural diversity in food preferences and brainstorm designs to assist strawberry farmers in careful and effective fruit picking.

### Whole School Assembly:

Week 6 - 25<sup>th</sup> May  
2:10pm

Week 9 - 15<sup>th</sup> June  
2:10pm

### P & C Meeting:

Week 2 - 28<sup>th</sup> April  
6:30pm