



The whole purpose of education is to turn mirrors into windows.
Sydney J Harris



Curriculum Overview

English

Students will engage with a variety of informative texts. They will read, view and comprehend texts relating to the Solar System. Students will create an informative text on the Solar System, or an aspect of Space Exploration, using headings and topic specific vocabulary.

Mathematics

Students will experiment with factors and multiples using algorithms and digital tools. They will find unknowns in numerical equations involving multiplication and division and use estimation strategies to check the reasonableness of calculations. Students will solve financial and practical problems relating to a school fundraiser.

Science

Students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.

HASS

Students examine how Australian communities are affected by the interconnection between people, places and environments. They will investigate the importance of laws and regulations and explore the influence of people on places, including the organisation of space through zoning.

The Arts – Drama

To devise, perform and respond to a documentary drama. This will be embedded in the English unit.

Important Events

- Week 1 - Upper School Cross Country - 22/4 11.40am-1.40pm
ANZAC Assembly - 24/4 9:15am in the Hall
- Week 2 - School Photos - 1/5
- Week 3 - Labour Day - 4/5;
Mother's Day Stall - 6-7/5
- Week 4 - Chess Tournament - 13/5
- Week 5 - Active School Travel Breakfast - 22/5
- Week 6 - SRC Wear your team colours - 27/5
- Week 9 - Book Fair - all week
Bus It Program 15/6
- Week 10 - SRC Jump rope for heart - 24/6;
Report cards emailed - 24/6



Term 2 Behaviour Expectations

- Weeks 1 & 2 - Keep hands, feet and objects to yourself
- Week 3 & 4 - Follow instructions the first time
- Weeks 5 & 6 - Speak respectfully to everyone
- Weeks 7 & 8 - Stay focused during learning time
- Weeks 9 & 10 - Make the positive choice

Specialists

Students will continue to compose, perform and respond to music. They will reorganise elements to create new music. The students will continue to play the guitar and perform a song with known chords.



Through the exploration of names, we will be looking at popular Japanese names and cultural influences on names in Japan. The students will also get to discuss their own names.

Students will practise throwing and catching skills in ball games, propose movement strategies, and participate in athletic events. They will explore various drink options—soft drinks, energy drinks, and fruit juice—and their effects on the body.



Students will examine their lunch boxes, learn about healthy eating choices and the 5 food groups, and investigate their food footprints. They will work individually and in groups to discover how to enjoy great food while minimising environmental impact, culminating in designing a healthy lunch.

Whole School Assembly:

Week 6 - 25th May
2:10pm

Week 9 - 15th June
2:10pm

P & C Meeting:

Week 2 - 28th April
6:30pm