



## CURRICULUM OVERVIEW

**ENGLISH:** Year 5 students will read a fantasy novel to understand how the author develops hero and villain characters. They will also create a first chapter of a fantasy novel using their knowledge of the genre.

**MATHEMATICS:** Students will focus on multiplication, division and solving fraction problems. They will explore data representations and participate in chance investigations.

**SCIENCE:** Students will focus on identifying structural and behavioural adaptations of animals that help them to survive.

**HASS:** Students will learn about the environmental and human characteristics of places in Europe and North America.

**VISUAL ART:** Students will focus on representation of animals as companion, metaphor, totem and predator.

## SPECIALISTS

**MUSIC:** Instrument - guitar. Technique and strumming. Chords **A, D E**;

New rhythmic elements ♪ and ♪♩. Compound time; Reading and writing notes on the treble staff; Expressive elements and form.

**Dance:** Students will structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning. They will work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.

**LANGUAGES:** Begin Unit 5 "Important people in my life" using gestures to learn and pronounce vocabulary, building on previous units to create sentences through repetitive use of language in classroom situations and introduce the characters of the story.

Revise the 46 basic characters of the Japanese Hiragana alphabet and their changes, using the Quizlet app to practise and monitor improvement. Home use of the free app is encouraged

### **HEALTH AND PHYSICAL EDUCATION:**

Students will propose and combine movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. Students will participate in games and sports in preparation for inter-school sport. In Health, students will recognise that emotions and behaviours influence how people interact.

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 4, 7 @2:15PM

**SENIOR ASSEMBLY 3-6:** MONDAY WEEKS 3, 6, 10 @2:15PM

**P&C MEETING:** WEEK 4 MONDAY, WEEK 8 MONDAY

## EVENTS/EXCURSIONS/INCURSIONS

### \* **Meet The Teacher Afternoon — Week 3**

Tuesday 9th/02 3-6 4:00 - 4:45pm

\* **Eisteddfod Choir auditions** 9-19 February (Year 3, 4, 5, 6) existing members from 2020 do not need to audition. Rehearsals begin 24/02

\* **GPAC (talent show)** Video auditions accepted 8-22 March (P-6).

\* **Student Leader Badge Presentation — Wk 4 Assembly**  
whole School Monday 15th/02 2:15

\* **Sport Training** begins Week 6 Fridays

\* **Three Way Conferencing - Week 8**

Mon 15th, Tues 16th/03 3:15 6:00pm

\* **Cross Country— Week 10** Tuesday 30th/03

\* **RI Easter Concert—Monday 29th/03 11:45—12:30**

## POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
TERM 1	1	All	Establishing Expectations (include put your hand up to speak)
	2-4	Be a Learner	Whole Body Listening Have a Growth Mindset Listen to and follow instructions
	5-7	Be Safe	Stay out of gardens (Snakes – What to do) Stay in supervised areas Lunch and play behaviours
	8-10	Be Respectful	Use the High 5 Use manners Let others learn

**TERM  
ONE  
2021**



**Earn a Bee Sting for  
Positive Behaviour**



**Towards the Class Beehive  
Rewards and Certificates**

