



The whole purpose of education is to turn mirrors into windows.

Sydney J Harris



# a Glance

Year 6 Term Two 2026

## Curriculum Overview



### English

Students will read, view and comprehend informative texts on influential Australians. Students will create a written and multimodal Biographical text for an audience.

### Mathematics

Students will find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. Students use mathematical modelling to create a budget for a class event. They will interpret and use timetables and plan an itinerary.

### Science

Students will investigate how natural events cause rapid changes to the Earth's surface. They will identify contributions to the development of science by people from a range of cultures.

### HASS

Students will investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.

### The Arts – Visual

Students will explain the ways that visual conventions, processes and materials are used in artworks they create and/or experience. They describe how artworks created across cultures, times, places and/or other contexts communicate ideas, perspectives and/or meaning.

### Important Events

- Week 1 - Upper School Cross Country - 22/4 11.40am-1.40pm  
ANZAC Assembly - 24/4 9:15am in the Hall
- Week 2 - School Photos - 1/5
- Week 3 - Labour Day - 4/5;  
NSHS HPE Enrichment Day - 6/5 selected students  
Mother's Day Stall - 6-7/5
- Week 4 - Chess Tournament - 13/5
- Week 5 - Active School Travel Breakfast - 22/5
- Week 6 - SRC Wear your team colours - 27/5  
NSHS STEM Enrichment Day - 27/5 selected students
- Week 9 - Book Fair - all week
- Week 10 - SRC Jump rope for heart - 24/6;  
NSHS English Enrichment Day - 24/6 selected students  
Report cards emailed - 24/6



### Term 2 Behaviour Expectations

- Weeks 1 & 2 - Keep hands, feet and objects to yourself
- Week 3 & 4 - Follow instructions the first time
- Weeks 5 & 6 - Speak respectfully to everyone
- Weeks 7 & 8 - Stay focused during learning time
- Weeks 9 & 10 - Make the positive choice

### Specialists

Students will continue to compose, perform and respond to music. They will perform a song with the ukulele providing chordal accompaniment. Students will study music from different cultures.



Through the exploration of names, students will be looking at popular Japanese names and cultural influences on names in Japan. They will also get to discuss their own names.

Students will practise throwing and catching skills in ball games, propose movement strategies, and participate in athletic events. They will explore various drink options, soft drinks, energy drinks, and fruit juice, and their effects on the body.



Students will investigate facets of the Australian food industry. They will explore Australian bush foods and the arrival of different foods into Australia. Students will explore food production, the industry, and resources needed to get the food to your plate. They will design a presentation to share, focusing on how Australian cuisine reflects our connected world.

### Whole School Assembly:

Week 6 - 25<sup>th</sup> May  
2:10pm

Week 9 - 15<sup>th</sup> June  
2:10pm

### P & C Meeting:

Week 2 - 28<sup>th</sup> April  
6:30pm