



## CURRICULUM OVERVIEW

**ENGLISH:** Short stories— students listen to and read a range of short stories by different authors. They investigate and compare similarities and differences in the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and complete a written analysis of a short story.

**MATHEMATICS:** This term students will learn to identify and describe properties of prime and composite numbers, add and subtract fractions, interpret and investigate data displayed in a variety of displays. Finally they will explore the probability of outcomes as a fraction or decimal and conduct chance experiments. The term assessments will include a mixture of the maths strands mentioned.

**SCIENCE:** Students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely.

**HASS:** Students investigate Australia's path to Federation from the late 1800s to 1901. They will describe the experiences of Australian democracy and citizenship for a range of groups, including Aboriginal peoples and Torres Strait Islander peoples, migrants, women and children.

**MEDIA:** In this unit students create and explore video styling, concepts and production processes from ideation to creation.

## SPECIALISTS

**MUSIC:** Instrument - guitar. Revision of guitar notes from Year 5. Chords A D E:

New rhythmic elements (syncopation); Reading and writing notes on the treble staff; expressive elements and form.

**DANCE:** Students will structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning. They will work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.

**LANGUAGES:** Unit 9 "Spare Time" revising gestures for vocabulary recognition, building sentences through repetitive use of language with a focus on reading and writing.

Practise reading and writing characters of the Japanese Hiragana alphabet, using the Quizlet app to practise and monitor improvement. Home use of the free app is encouraged

**STEM/TECH:** "Hands Off!" (DaT 5-6 Unit 2) Students will learn about simple circuits and design a solution to an environment's security need and make an electrical device that is part of the solution. They will learn about the digital device micro:bit and integrate this device into their security system.

**HEALTH AND PHYSICAL EDUCATION:** Students will propose, perform and combine specialised soccer skills and apply them to solve movement challenges. In Health, students will investigate how physical activity creates opportunities for different groups to work together and contribute to individual and community wellbeing.

## CLASSROOM/ SCHOOL COMMUNITY DATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 4, 7 @2:15PM

**SENIOR ASSEMBLY 3-6:** MONDAY WEEKS 3, 6, 10 @2:15PM

**P&C MEETING:** WEEK 4 MONDAY, WEEK 8 MONDAY

## EVENTS/EXCURSIONS/INCURSIONS

- \* **Meet The Teacher Afternoon – Week 3**  
Tuesday 9th/02 3-6 4:00 - 4:45pm
- \* **Eisteddfod Choir auditions** 9-19 February (Year 3, 4, 5, 6) existing members from 2020 do not need to audition. Rehearsals begin 24/02
- \* **GPAC (talent show)** Video auditions accepted 8-22 March (P-6).
- \* **Student Leader Badge Presentation – Wk 4** Assembly whole School Monday 15th/02 2:15
- \* **Sport Training** begins Week 6 Fridays
- \* **Three Way Conferencing - Week 8**  
Mon 15th, Tues 16th/03 3:15 6:00pm
- \* **Cross Country– Week 10** Tuesday 30th/03
- \* **RI Easter Concert–Monday 29th/03 11:45–12:30**

## POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M	1	All	Establishing Expectations (include put your hand up to speak)
	2-4	Be a Learner	Whole Body Listening Have a Growth Mindset Listen to and follow instructions
M 1	5-7	Be Safe	Stay out of gardens (Snakes – What to do) Stay in supervised areas Lunch and play behaviours
	8-10	Be Respectful	Use the High 5 Use manners Let others learn



Earn a Bee Sting for Positive Behaviour



Towards the Class Beehive Rewards and Certificates



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6

TERM  
ONE  
2021

6M—Cherrie McKenna

6P—Adam Pearson

6PR - David Preston