

Investing for Success

Under this agreement for 2020 Gilston State School will receive

\$186405*

This funding will be used to

- Ensure 100% of students are at or above National Minimum Standard or are engaged in a program commensurate with their identified learning needs.
- Improve student *relative gain* in grades 3 to 5 inline with national performance (NAPLAN).
- Improve student learning outcomes in the areas of reading and numeracy with a target of 50% or higher of students achieving in the U2B (NAPLAN) in both grades 3 and 5.
- Support student learning in English, Maths and Science with 80% of students (grades 1-6) achieving a 'C' or above.
- Ensure a smooth transition of Pre Prep students to our school using early intervention strategies and personnel to identify and support student needs and the employment of an Early Years Coach in collaboration with the *Nerang Alliance of Schools*.
- Promote student learning in the area of STEAM.
- Action a new school leadership model including two Inclusion Mentors to support teachers with differentiation, HODC and a Teacher mentor (Numeracy P-6).

Our initiatives include

- Building the capacity of teachers and teacher aides to engage all students in learning through the implementation of our pedagogical framework.
- Embedding consistent reading instruction inline with *the school reading framework*.
- Promoting Inquiry learning in mathematics to improve student problem solving skills.
- Continuing the journey towards becoming an *Inclusive School* through supporting students with disabilities in the classroom in alignment with the State Schools Inclusion Policy.
- Alligning Inclusion Mentors with identified teacher aides to target individual student needs in the classroom.

Our school will improve student outcomes by

- Improve student learning outcomes in the area of STEAM through the employment of a STEAM teacher (4 days/week) **\$29773**
- Build the capacity of teachers to teach to The Australian Curriculum through whole year level planning/assessment supported by HODC and DP (Curriculum) **\$45000**
- Improve student learning in literacy/numeracy by implementing a response to intervention approach aligning teacher aides with Inclusion Mentors and teachers to target individual student needs **\$ 40000**
- Engagement of a Early Years coach to support Prep Transition to school through the *Nerang Alliance of Schools* - **\$11000**
- Implementing the Gilston SS mentoring framework to support teaching in literacy/numeracy **\$23832**
- Promote digital 21st Century learners through technology enhancement and access **\$13000**
- Support the numeracy mentor through resourcing and teacher release/training **\$23800 = \$186405**



Craig Douglas
Principal
Gilston State School



Tony Cook
Director-General
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**Queensland
Government**