

Investing for Success

Under this agreement for 2021
Gilston State School will receive

\$186405

This funding will be used to

- Support all indigenous students achieve comparatively with non-indigenous students in English and Maths.
- **Improve** student *relative gain* in years 3 to 5 comparative with national performance (NAPLAN).
- Improve student learning outcomes in the areas of reading and numeracy with a target of 50% or higher of students achieving in the U2B (NAPLAN) in both years 3 and 5.
- Support learning in English, Maths and Science with 80% of students (years 1-6) achieving a 'C' or above.
- Promote student learning and teacher capacity in the area of STEAM.
- Support teacher capability and build leadership for differentiation, curriculum and pedagogical expertise with two Inclusion Mentors to support teachers, Curriculum Leader and a Teacher mentor (Numeracy P-6).
- Provide a safe and welcoming environment for all stakeholders through Positive Behaviour for Learning (PBL).

Our initiatives include

- Increasing teacher capacity in the use of digital pedagogies through iPad classes and teacher mentoring around best practice literacy and numeracy in the classroom.
- Building the capacity of teachers and teacher aides to engage all students in learning through the implementation of our pedagogical framework and personalised learning approach.
- Embedding consistent reading instruction inline with *the School Reading Framework*.
- Promoting inquiry learning in mathematics to improve student problem solving skills.
- Continuing the journey towards becoming an *Inclusive School* through supporting students with disabilities in the classroom in alignment with the State Schools Inclusion Policy.
- Year level collaborative planning supported by the Curriculum Leader to achieve consistency and clarity inline with the Australian Curriculum.

Our school will improve student outcomes by

- Improve student learning outcomes and staff capacity in the area of STEAM through the employment of a STEAM teacher and resourcing/teacher release to team teach. **\$25000**
- Build the capacity of teachers to teach to The Australian Curriculum through whole year level planning/assessment supported by Curriculum Leader and DP (Curriculum). **\$45360**
- Improve student learning in literacy/numeracy by implementing a response to intervention approach aligning teacher aides with Inclusion Mentors and teachers to target individual student needs. **\$ 46045**
- Releasing teachers to participate in scheduled student learning data sessions with the leadership team to inform future teaching direction - 4 mid term session/year/per teacher. **\$27000**
- Build the capacity of all staff around *age appropriate pedagogies* with the *Nerang Alliance of Schools*. **\$10000**
- Implementing the Gilston SS mentoring framework to support teaching in literacy/numeracy. **\$20000**
- Promote digital 21st Century learners through technology enhancement and access. **\$13000**

Total I4S 2021 = \$186405



Craig Douglas
Principal
Gilston SS



Tony Cook
Director-General
Department of Education



**Queensland
Government**