



## CURRICULUM OVERVIEW

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**ENGLISH:** Students will continue to read and analyse humorous poems. They evaluate the effectiveness of humorous poems and identify structural and language features. Students will read and view advertisements. They will identify and interpret persuasive language features and visual elements of advertisements and packaging.

**MATHEMATICS:** Students will be working with five-digit numbers. They will partition and order numbers and solve addition, subtraction, multiplication and division problems. Students will explore two dimensional shapes, interpret information contained in maps and classify angles as right, acute and obtuse.

**SCIENCE:** Students will investigate living things, how they adapt to their environment and explore food chains and life cycles.

**HASS:** Students will continue to explore settlement and it's impact on the First Nations Peoples.

### The ARTS

**Drama** Students are exploring elements of dramatic performance such as voice, audience, verbal and non-verbal language and stage presence.

**Dance** Students will explore dance through aboriginal dance using native animal movement traditional aboriginal ceremony music.

## SPECIALISTS

**MUSIC:** "Songs of Australia"

Year 4 students will continue to compose, perform and respond to many styles of Australian music. They will explore songs of the Aboriginal Peoples and Torres Strait Islander Peoples.

**SOCIAL EMOTIONAL LEARNING:** Students will explore the endless capabilities of our fantastic brain! They will develop an awareness how we can tune in to the different parts of the brain, build growth mindset and understand values and differences between us. Learning how we can be calm and relaxed and reflect on feelings in different situations.

### TECHNOLOGIES: DESIGN

Students will investigate the Australian dairy industry. They will learn about the managed systems that the dairy industry has designed to raise cows and calves, produce, process milk and manage their environments sustainably. Students will explore the variety of food and fibre produced from the Dairy Industry.

**HEALTH AND PHYSICAL EDUCATION:** In Movement, students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

*In Health, students will continue to identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 3, 6, 9 @2:20PM

**P&C MEETING:** WEEK 1 MONDAY 15/04 @ 9:30am

WEEK 6 MONDAY 20/05 @ 6:30

WEEK 10 MONDAY 17/06 @ 9:30

## EVENTS/EXCURSIONS/INCURSIONS

Wk 1 - Cross Country Tues 16/04 P-6

Wk 2 - ANZAC Assembly Wed 24/04 9:15 Hall

ANZAC Day holiday Thurs 25/03

School Photos - Wed 01/05

Wk 4 - Labour Day holiday Mon 06/05

Mother's Day stall Wed-Fri

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 5/06

GPAC Finals Wed 5/06

Wk 9 - Book Fair Mon - Fri

Wk 10 -SRC—Donut Day Thurs 20/06

PCL Celebration of Learning Thurs 20/06

## POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 2	1-2	Be a Learner	Whole body listening at Assembly
	3-4	Be Safe	Play by the Rules
	5-6	Be Respectful	Speak respectfully to teachers & student
	7-8	Be Safe	Hands and feet to self
	9-10	Be Respectful	Keep area clean at lunchtime

TERM  
TWO  
2024



Earn a Bee Sting  
for Positive Behaviour



Towards the Class Beehive  
Rewards and Certificates

