



## CURRICULUM OVERVIEW

**ENGLISH:** Students will continue to read and analyse humorous poems. They evaluate the effectiveness of humorous poems and identify structural and language features. Students will read and view advertisements. They will identify and interpret persuasive language features and visual elements of advertisements and packaging.

**MATHEMATICS:** Students will be working with five-digit numbers. They will partition and order numbers and solve addition, subtraction, multiplication and division problems. Students will explore two dimensional shapes, interpret information contained in maps and classify angles as right, acute and obtuse.

**SCIENCE:** Students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment.

**HASS:** Students will draw conclusions about how the identities and Sense of be-longing for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British Colonisation. They will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.

**The ARTS: DRAMA**

This term students will shape and perform dramatic action using narrative structures and tension in devised and scripted drama.

## SPECIALISTS

**MUSIC:** "Songs of Australia"

Year 4 students will continue to compose, perform and respond to many styles of Australian music. They will explore songs of the Aboriginal Peoples and Torres Strait Islander Peoples.

**SOCIAL EMOTIONAL LEARNING:**

Students will explore the endless capabilities of our fantastic brain! They will develop an awareness how we can tune in to the different parts of the brain, build growth mindset and understand values and differences between us. Learning how we can be calm and relaxed and reflect on feelings in different situations.

**TECHNOLOGIES: DESIGN**

Students will increase their knowledge about growing and preparing a variety of vegetables. They will explore less common vegetables and develop their awareness of cultural diversity in food preferences and choices.

Students will explore and brainstorm designs that could help strawberry farmers pick their fruit carefully and effectively.

**HEALTH AND PHYSICAL EDUCATION:** In Movement, students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

*In Health, students will continue to identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 3, 6, 9 @2:20PM

**P&C MEETING:** WEEK 1 MONDAY 15/04 @ 9:30am

WEEK 6 MONDAY 20/05 @ 6:30

WEEK 10 MONDAY 17/06 @ 9:30

### EVENTS/EXCURSIONS/INCURSIONS

Wk 1 - Cross Country Tues 16/04 P-6

Wk 2 - ANZAC Assembly Wed 24/04 9:15 Hall

ANZAC Day holiday Thurs 25/03

School Photos - Wed 01/05

Wk 4 - Labour Day holiday Mon 06/05

Mother's Day stall Wed-Fri

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 5/06

GPAC Finals Wed 5/06

Wk 9 - Book Fair Mon - Fri

Wk 10 -SRC—Donut Day Thurs 20/06

PCL Celebration of Learning Thurs 20/06

### POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 2	1-2	Be a Learner	Whole body listening at Assembly
	3-4	Be Safe	Play by the Rules
	5-6	Be Respectful	Speak respectfully to teachers & student
	7-8	Be Safe	Hands and feet to self
	9-10	Be Respectful	Keep area clean at lunchtime

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4

TERM  
TWO  
2024



Earn a Bee Sting  
for Positive Behaviour



Towards the Class Beehive  
Rewards and Certificates

